

*Education and Cultural Affairs Subcommittee Meeting
with the Department of Education
Monday, November 4, 2019*

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AGENDA

South Carolina House of Representatives



Legislative Oversight Committee

EDUCATION AND CULTURAL SUBCOMMITTEE

Chairman Joseph H. Jefferson, Jr.

The Honorable Neal A. Collins

The Honorable Patricia Moore "Pat" Henegan

The Honorable Tommy M. Stringer

Monday, November 4, 2019

10:30 a.m. in Blatt Room 110

Department of Education

Pursuant to Committee Rule 6.8, S.C. ETV shall be allowed access for internet streaming whenever technologically feasible.

AGENDA

- I. Approval of Minutes
- II. Discussion of the Study of the Department of Education
- III. Adjournment

MEETING MINUTES

Chair Wm. Weston J. Newton

*First Vice-Chair:
Laurie Slade Funderburk*

Legislative Oversight Committee

*Micajah P. (Micah) Caskey, IV
Neal A. Collins
Patricia Moore (Pat) Henegan
William M. (Bill) Hixon
Jeffrey E. (Jeff) Johnson
Marvin R. Pendarvis
Tommy M. Stringer
Bill Taylor
Robert Q. Williams*



South Carolina House of Representatives

*Gary E. Clary
Chandra E. Dillard
Lee Hewitt
Joseph H. Jefferson, Jr.
Mandy Powers Norrell
Robert L. Ridgeway, III
Edward R. Tallon, Sr.
John Taliaferro (Jay) West, IV
Chris Wooten*

*Jennifer L. Dobson
Research Director*

*Cathy A. Greer
Administration Coordinator*

**Post Office Box 11867
Columbia, South Carolina 29211
Telephone: (803) 212-6810 • Fax: (803) 212-6811
Room 228 Blatt Building**

*Charles L. Appleby, IV
Legal Counsel*

*Kendra H. Wilkerson
Fiscal/Research Analyst*

Education and Cultural Subcommittee

Wednesday, October 9, 2019
Room 110 Blatt Building

Archived Video Available

- I. Pursuant to House Legislative Oversight Committee Rule 6.8, South Carolina ETV was allowed access for streaming the meeting. You may access an archived video of this meeting by visiting the South Carolina General Assembly's website (<http://www.scstatehouse.gov>) and clicking on *Committee Postings and Reports*, then under *House Standing Committees* click on *Legislative Oversight*. Then, click on *Video Archives* for a listing of archived videos for the Committee.

Attendance

- I. The Education and Cultural Subcommittee meeting was called to order by Chairman Joseph H. Jefferson, Jr., Wednesday, October 9, 2019, in Room 110 of the Blatt Building. All members were present for some or all of the meeting, except Rep. Neal Collins.

Minutes

- I. House Rule 4.5 requires standing committees to prepare and make available to the public the minutes of committee meetings, but the minutes do not have to be verbatim accounts of meetings. It is the practice of the Legislative Oversight Committee to provide minutes for its subcommittee meetings.

- II. Representative Patricia Henegan moves to approve the minutes from the Subcommittee’s prior meeting on June 11, 2019, with leave for staff to correct any scrivener’s errors. A roll call vote is held, and the motion passes.

| Representative Henegan’s motion to approve the minutes from the June 11, 2019 meeting: | Yea | Nay | Not Voting: Present | Not Voting: Absent |
|---|-----|-----|---------------------|--------------------|
| Neal A Collins | | | | ✓ |
| Patricia Moore Henegan | ✓ | | | |
| Joseph H. Jefferson, Jr. | ✓ | | | |
| Tommy Stringer | ✓ | | | |

Discussion of the Department of Education

- I. Chairman Jefferson explains the purpose of today’s meeting is to receive an overview of the Department of Education.
- II. Chairman Jefferson places Ms. Katie Nilges, Assistant General Counsel for the Department of Education under oath. He states that all individuals sworn in during prior Committee meetings remain under oath.
- III. Superintendent of Education Molly Spearman presents an overview of the Department of Education, which includes, but is not limited to:
 - a. Mission;
 - b. Vision;
 - c. Profile of the South Carolina graduate;
 - d. General statistics;
 - e. Agency head qualifications; duties; school visits and speaking engagements;
 - f. State Board of Education;
 - g. Agency history;
 - h. Agency organizational chart;
 - i. Employee overview;
 - j. Finance overview;
 - k. Compliance - records management; regulation review; submission of reports to the Legislative Services Agency and State Library;
 - l. Brief discussion of roles and responsibilities of counterpart agencies - United States Department of Education and Local Education Agencies;
 - m. Partnerships - technical colleges; education consortiums; educator preparation programs;
 - n. Agency successes - school safety; teacher support; student outcomes and improved technical assistance; consolidation and shared services;
 - o. Agency challenges - student outcomes; meetings the needs of an ever-changing workforce; teacher retention and recruitment; and possible changes to the education funding model; and

- p. Agency emerging issues - data systems and infrastructure; serving additional underperforming schools and districts; instructional materials replacement.

IV. Members ask questions, which Superintendent Spearman answers.

Adjournment

- I. There being no further business, the meeting is adjourned.

STUDY TIMELINE

The House Legislative Oversight Committee's (Committee) process for studying the Department of Education (agency) includes actions by the full Committee; Education and Cultural Subcommittee (Subcommittee); the agency; and the public. Key dates and actions are listed below.

Legislative Oversight Committee Actions

- December 5, 2018 - Holds **Meeting #1** to schedule the agency for study
- January 1, 2019 - Provides the agency notice about the oversight process
- February 27 - April 1, 2019 - Solicits input about the agency in the form of an online public survey
- July 26, 2019 - Solicits testimony about the agency
- August 13, 2019 - Holds **Meeting #2** to obtain public input about the agency

Education and Cultural Subcommittee Actions

- October 9, 2019 - Holds **Meeting #3** to discuss the agency's governing body; history; mission; purpose; overview of divisions; employee overview; counterparts (federal and local); compliance (records and policies); successes; challenges; and emerging issues
- (TODAY) November 4, 2019 - Holds **Meeting #4** to discuss the agency's Division of College and Career Readiness (Career and Technology; Early Learning and Literacy; Standards and Learning; and Virtual Education) and receive presentation from the agency's Chief Finance Officer

Department of Education

- May 2015 - Submits its **Annual Restructuring and Seven-Year Plan Report**
- April 2016 - Submits its **2016 Annual Restructuring Report**
- September 2016 - Submits its **2015-16 Accountability Report**
- September 2017 - Submits its **2016-17 Accountability Report**
- September 2018 - Submits its **2017-18 Accountability Report**
- August 2019 - Submits its **Program Evaluation Report**

Public's Actions

- February 27 – April 1, 2019 - Provides input about the agency via an **online public survey**
- August 13, 2019 - Opportunity to testify during full committee meeting
- Ongoing - Submits written comments on the Committee's webpage on the General Assembly's website (www.scstatehouse.gov)

Figure 1. Key dates in the study process, December 2018 to present.

DEPARTMENT OF EDUCATION - AGENCY SNAPSHOT

Department of Education

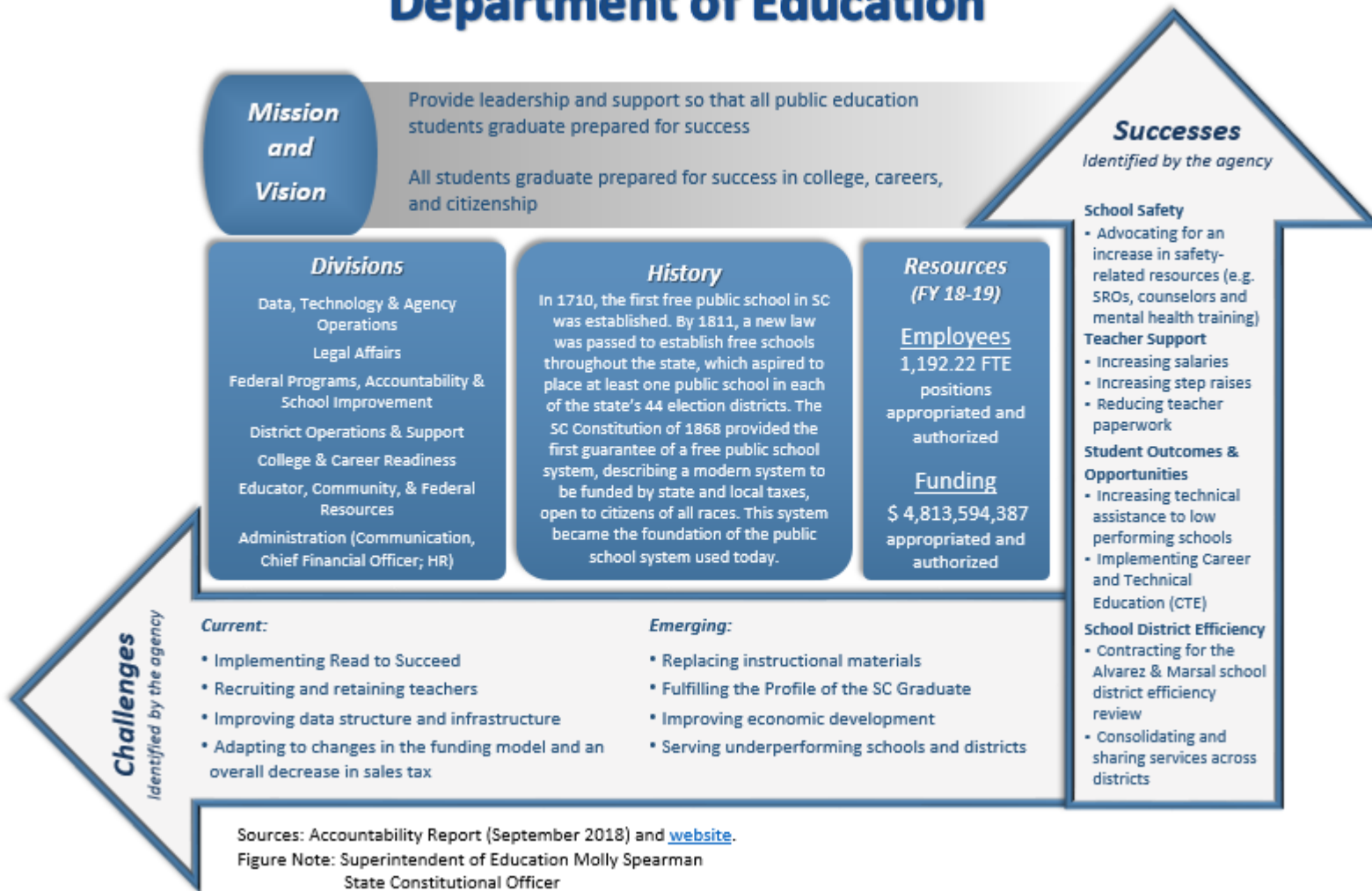


Figure 2. Snapshot of the agency's history, mission, vision, major divisions, fiscal year 2018-19 resources (employees and funding), successes, and current and emerging challenges.¹



SOUTH CAROLINA DEPARTMENT OF EDUCATION Overview



VISION

All students graduate prepared for success in college, careers, and citizenship. By 2022, districts will have available a system of personalized and digital learning that supports students in a safe learning environment to meet the **Profile of the South Carolina Graduate.**



SOUTH CAROLINA STATE SUPERINTENDENT OF EDUCATION Molly Mitchell Spearman

Molly Mitchell Spearman was elected as the 18th South Carolina State Superintendent of Education on November 4, 2014 and re-elected to a second term on November 6, 2018. Native to Saluda County, Mrs. Spearman's childhood laid the foundations of family, faith, and hard work that transcended into her professional career as an educator and civil servant.

Superintendent Spearman's career has spanned 18 years as a public school music teacher and an assistant principal. In addition to teaching and administration, she has served four terms as a member of the South Carolina House of Representatives, six years as Deputy Superintendent of the South Carolina Department of Education, and ten years as the Executive Director of the South Carolina Association of School Administrators. She holds a B.A. Degree in music education from Lander University, a Master's Degree in education supervision from George Washington University, and an Education Specialist degree from the University of South Carolina.

As the South Carolina Superintendent of Education, Mrs. Spearman has the experience and relationships needed to move South Carolina's education system forward. Superintendent Spearman strongly believes the foundation for student success lies in effective classroom teachers and principals who facilitate personalized learning for every student, every day. Her vision is for every South Carolina graduate to be prepared for the next step after graduation.

Superintendent Spearman is excited to keep a positive and forward thinking approach to South Carolina education to promote better schools and brighter futures.

SOUTH CAROLINA GRADUATE Profile



World-Class Knowledge

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World-Class Skills

Creativity and innovation

Critical thinking and problem solving

Collaboration and teamwork

Communication, information, media and technology

Knowing how to learn

Life + Career Characteristics

Integrity

Self-direction

Global perspective

Perseverance

Work ethic

Interpersonal skills

MISSION STATEMENT

The mission of the South Carolina Department of Education is to provide leadership and support so that all public education students graduate prepared for success.



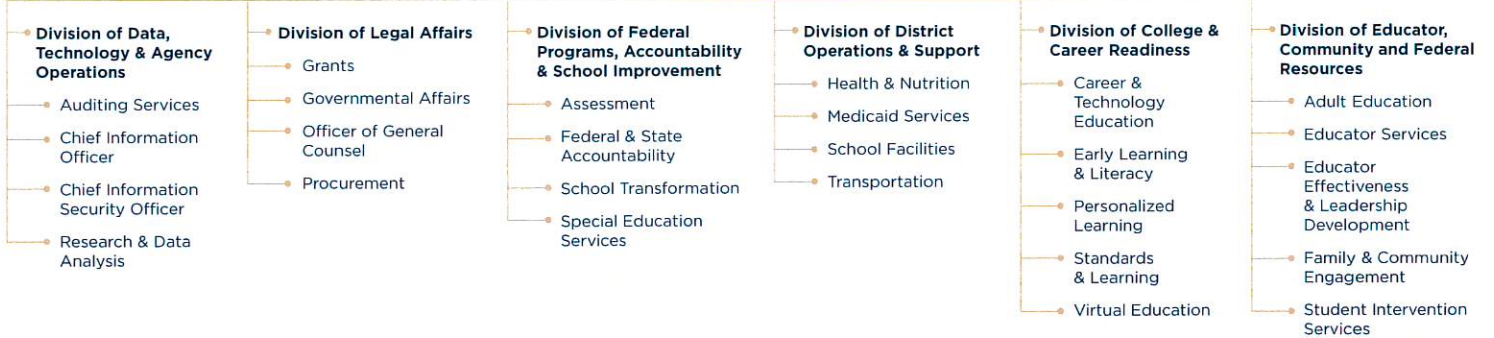


SOUTH CAROLINA DEPARTMENT OF EDUCATION

Organizational Chart

State Superintendent
Molly Spearman

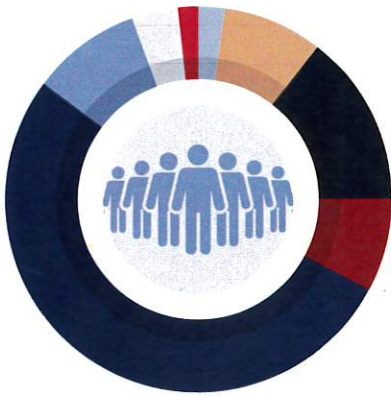
Communications Chief Financial Officer Human Resources



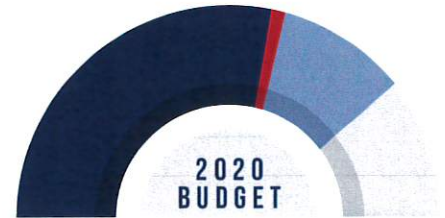
TOTAL EMPLOYEES

Total FTEs: 854

As of end of Fiscal Year 17-18



| | |
|--|-----|
| Division of Legal Affairs | 20 |
| Division of Educator, Community, and Federal Resources | 72 |
| Division of College and Career Readiness | 122 |
| Division of Data, Technology, and Agency Operations | 66 |
| Division of District Operations and Support | 449 |
| Division of Federal Programs, Accountability, and School Improvement | 78 |
| Chief Finance Office | 33 |
| Office of Superintendent | 14 |



| | |
|---------------------|-----------------|
| General Fund | \$3,251,710,492 |
| Earmarked | \$38,575,638 |
| Restricted | \$831,898,773 |
| Federal | \$874,838,744 |

STATE BOARD OF EDUCATION

The State Board of Education is the governing body responsible for public elementary and secondary education in the state.

The board is composed of 17 members: 16 are appointed from each of the state's judicial circuits by their respective legislative delegations and one is appointed directly by the governor. Members serve four-year terms.

Meetings are held the second Tuesday of every month with no meeting held in July.

TOTAL NUMBERS

Based off the 2018-2019 Report Cards

- Students:** 778,047
- Teachers:** 52,733
- Schools:** 1,272
- Districts:** 79 Traditional School Districts, 2 Charter Districts



SOUTH CAROLINA DEPARTMENT OF EDUCATION

Rutledge Building
1429 Senate Street
Columbia, SC 29201

803-734-8500
info@ed.sc.gov

Office of Special Education Services
1919 Blanding Street
Columbia, SC 29201

803-734-8224
info@ed.sc.gov

Office of Educator Services
8301 Parklane Road
Columbia, SC 29223

803-896-0325
certification@ed.sc.gov
11.4.19 Meeting Packet Page 13

PORTIONS OF THE AGENCY'S PROGRAM EVALUATION REPORT

Agency Organizational Units - All are included but the two divisions presenting
(1) Chief Finance Officer and (2) Division of College and Career Readiness

Agency Deliverables 1-11(Finance); 85-104 (Division of College and Career Readiness)

Finance Overview Chart

Associated Performance Measures

AGENCY ORGANIZATIONAL UNITS

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Office of the Superintendent | Chief of Staff | Chief Finance Office | Communications |
|--|---|--|--|--|
| Purpose of organizational unit | To carry out the duties of the State Superintendent of Education established in Article XI, Section 2 of the South Carolina Constitution which includes providing support and advocating on behalf of students, educators, and parents in South Carolina. | During fiscal year 2018-2019, the SCDE did a reorganization and the Chief of Staff Office was dissolved. | The Office of Finance is dedicated to ensuring that we service school districts, vendors and other state entities' financial needs and to support education for the benefit of the citizens of South Carolina. | Respond to and engage students, parents, educators, education stakeholders, news media, and South Carolina Citizens regarding education issues and agency initiatives. |
| Exit interviews or surveys performed? | | | | |
| 2017-18 | Yes | Yes | Yes | Yes |
| 2016-17 | Yes | Yes | Yes | Yes |
| 2015-16 | Yes | Yes | Yes | Yes |
| Employee satisfaction tracked? | | | | |
| 2017-18 | No | No | No | No |
| 2016-17 | No | No | No | No |
| 2015-16 | No | No | No | No |
| Anonymous employee feedback allowed? | | | | |
| 2017-18 | Yes | Yes | Yes | Yes |
| 2016-17 | Yes | Yes | Yes | Yes |
| 2015-16 | Yes | Yes | Yes | Yes |
| Number of employees (all types) in the unit | | | | |
| Start of fiscal year | | | | |
| 2017-18 | 3 | 4 | 33 | 11 |
| 2016-17 | 3 | 5 | 31 | 5 |
| 2015-16 | 4 | 3 | 31 | 7 |
| End of fiscal year | | | | |
| 2017-18 | 3 | 5 | 35 | 3 |
| 2016-17 | 3 | 4 | 33 | 11 |
| 2015-16 | 4 | 5 | 31 | 5 |
| Leave the unit during fiscal year | | | | |
| 2017-18 | 0 | 0 | 11 | 5 |
| 2016-17 | 0 | 1 | 10 | 1 |
| 2015-16 | 0 | 1 | 7 | 5 |
| Turnover rate | | | | |
| 2017-18 | 0.00% | 0.00% | 32.35% | 71.43% |
| 2016-17 | 0.00% | 22.22% | 31.25% | 12.50% |
| 2015-16 | 0.00% | 25.00% | 22.58% | 83.33% |
| Agency Comments (Optional) | <div style="border: 1px solid black; padding: 5px;"> <p>Agency Wide</p> <p>Has the agency ever conducted an employee engagement, climate, or similar survey? Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? 2015</p> <p>Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? No</p> <p>If yes, what is the frequency? N/A</p> <p>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving.</p> <p>Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</p> </div> | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Human Resources | Grants Program (Division of Legal Affairs) | Governmental Affairs (Division of Legal Affairs) | | | | | | | | | |
|--|---|--|---|------|--|----|--------------------------------|-----|---|--|--|--|
| Purpose of organizational unit | The mission of the Office of Human Resources is to provide leadership in human resources issues. Services of the Office of Human Resources include: Recruitment and Staffing Classification and Compensation/Operations Benefits Employee Relations/Staff Development | The mission of the Grants Program is to provide specialized technical assistance and resources to help the SCDE and school districts address their grant-related needs as we support the profile of the South Carolina Graduate. | The Governmental Affairs division acts as the primary liaison between the Department of Education and the legislature. | | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | | | | |
| 2017-18 | Yes | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | Yes | | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | | | | |
| 2017-18 | No | No | No | | | | | | | | | |
| 2016-17 | No | No | No | | | | | | | | | |
| 2015-16 | No | No | No | | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | | | | |
| 2017-18 | Yes | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | Yes | | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | | | | |
| 2017-18 | 10 | 3 | 0 | | | | | | | | | |
| 2016-17 | 10 | 3 | 0 | | | | | | | | | |
| 2015-16 | 10 | 3 | 0 | | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | | | | |
| 2017-18 | 9 | 4 | 3 | | | | | | | | | |
| 2016-17 | 10 | 3 | 0 | | | | | | | | | |
| 2015-16 | 10 | 3 | 0 | | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | | | | |
| 2017-18 | 1 | 1 | 0 | | | | | | | | | |
| 2016-17 | 3 | 0 | 0 | | | | | | | | | |
| 2015-16 | 1 | 0 | 0 | | | | | | | | | |
| Turnover rate | | | | | | | | | | | | |
| 2017-18 | 10.53% | 28.57% | 0.00% | | | | | | | | | |
| 2016-17 | 30.00% | 0.00% | Agency did not have | | | | | | | | | |
| 2015-16 | 10.00% | 0.00% | Agency did not have | | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | | | | |
| <table border="1" style="width: 100%;"> <tr> <td>Agency Wide</td> </tr> <tr> <td>Has the agency ever conducted an employee engagement, climate, or similar survey?</td> </tr> <tr> <td>Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it?</td> </tr> <tr> <td>2015</td> </tr> <tr> <td>Does the agency conduct employee engagement, climate, or similar surveys on a regular basis?</td> </tr> <tr> <td>No</td> </tr> <tr> <td>If yes, what is the frequency?</td> </tr> <tr> <td>N/A</td> </tr> <tr> <td>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</td> </tr> </table> | Agency Wide | Has the agency ever conducted an employee engagement, climate, or similar survey? | Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | 2015 | Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | No | If yes, what is the frequency? | N/A | Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | This office was previously combined with the Office of Communications in FY16 & FY17 |
| Agency Wide | | | | | | | | | | | | |
| Has the agency ever conducted an employee engagement, climate, or similar survey? | | | | | | | | | | | | |
| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | | | | |
| 2015 | | | | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | | | | |
| No | | | | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | | | | |
| N/A | | | | | | | | | | | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Office of General Counsel (Division of Legal Affairs) | Procurement (Division of Legal Affairs) | | | | | | | | | |
|---|---|---|---|------|--|----|--------------------------------|-----|--|--|--|
| Purpose of organizational unit | The attorneys in the Office of General Counsel provide legal advice to the State Superintendent of Education, the State Board of Education, and the staff of the State Department of Education. | The mission of the Office of Procurement is to support the educational goals of the State Department of Education by providing an efficient and cost effective acquisition of quality goods, services, and management of internal services. | | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | | | |
| 2017-18 | No | No | | | | | | | | | |
| 2016-17 | No | No | | | | | | | | | |
| 2015-16 | No | No | | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 14 | 3 | | | | | | | | | |
| 2016-17 | 15 | 4 | | | | | | | | | |
| 2015-16 | 12 | 5 | | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 17 | 4 | | | | | | | | | |
| 2016-17 | 14 | 3 | | | | | | | | | |
| 2015-16 | 15 | 4 | | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 4 | 1 | | | | | | | | | |
| 2016-17 | 7 | 1 | | | | | | | | | |
| 2015-16 | 1 | 1 | | | | | | | | | |
| Turnover rate | | | | | | | | | | | |
| 2017-18 | 25.81% | 28.57% | | | | | | | | | |
| 2016-17 | 48.28% | 28.57% | | | | | | | | | |
| 2015-16 | 7.41% | 22.22% | | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | | | |
| <table border="1" style="width: 100%;"> <tr> <td style="background-color: #e0f0e0;">Agency Wide</td> </tr> <tr> <td style="background-color: #e0f0e0;">Has the agency ever conducted an employee engagement, climate, or similar survey?</td> </tr> <tr> <td style="background-color: #e0f0e0;">Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it?</td> </tr> <tr> <td style="background-color: #e0f0e0;">2015</td> </tr> <tr> <td style="background-color: #e0f0e0;">Does the agency conduct employee engagement, climate, or similar surveys on a regular basis?</td> </tr> <tr> <td style="background-color: #e0f0e0;">No</td> </tr> <tr> <td style="background-color: #e0f0e0;">If yes, what is the frequency?</td> </tr> <tr> <td style="background-color: #e0f0e0;">N/A</td> </tr> <tr> <td>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</td> </tr> </table> | Agency Wide | Has the agency ever conducted an employee engagement, climate, or similar survey? | Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | 2015 | Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | No | If yes, what is the frequency? | N/A | Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | |
| Agency Wide | | | | | | | | | | | |
| Has the agency ever conducted an employee engagement, climate, or similar survey? | | | | | | | | | | | |
| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | | | |
| 2015 | | | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | | | |
| No | | | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | | | |
| N/A | | | | | | | | | | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Adult Education (Division of Educator, Community, and Federal Resources) | Educator Effectiveness and Leadership Development (Division of Educator, Community, and Federal Resources) | | | | | | | | | |
|--|---|---|---|------|--|----|--------------------------------|-----|---|--|--|
| Purpose of organizational unit | The mission of adult education in South Carolina is to 1) assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency, 2) assist adults who are parents to obtain the educational skills necessary for them to become full partners in the educational development of their children, and 3) assist adults in the completion of a secondary-school education. | The Office of Educator Effectiveness and Leadership development is guided by our belief that every student deserves effective teachers and leaders who are committed to all students' readiness for college, career, and citizenship. Our mission is to provide a continuum of personalized, competency-driven resources and professional learning to advance educator effectiveness and leadership capacity. | | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | | | |
| 2017-18 | No | No | | | | | | | | | |
| 2016-17 | No | No | | | | | | | | | |
| 2015-16 | No | No | | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 15 | 14 | | | | | | | | | |
| 2016-17 | 18 | 17 | | | | | | | | | |
| 2015-16 | 18 | 20 | | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 20 | 16 | | | | | | | | | |
| 2016-17 | 15 | 14 | | | | | | | | | |
| 2015-16 | 18 | 17 | | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 3 | 3 | | | | | | | | | |
| 2016-17 | 8 | 7 | | | | | | | | | |
| 2015-16 | 8 | 5 | | | | | | | | | |
| Turnover rate | | | | | | | | | | | |
| 2017-18 | 17.14% | 20.00% | | | | | | | | | |
| 2016-17 | 48.48% | 45.16% | | | | | | | | | |
| 2015-16 | 44.44% | 27.03% | | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | | | |
| <table border="1" style="width: 100%;"> <tr> <td>Agency Wide</td> </tr> <tr> <td>Has the agency ever conducted an employee engagement, climate, or similar survey?</td> </tr> <tr> <td>Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it?</td> </tr> <tr> <td>2015</td> </tr> <tr> <td>Does the agency conduct employee engagement, climate, or similar surveys on a regular basis?</td> </tr> <tr> <td>No</td> </tr> <tr> <td>If yes, what is the frequency?</td> </tr> <tr> <td>N/A</td> </tr> <tr> <td>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</td> </tr> </table> | Agency Wide | Has the agency ever conducted an employee engagement, climate, or similar survey? | Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | 2015 | Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | No | If yes, what is the frequency? | N/A | Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | |
| Agency Wide | | | | | | | | | | | |
| Has the agency ever conducted an employee engagement, climate, or similar survey? | | | | | | | | | | | |
| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | | | |
| 2015 | | | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | | | |
| No | | | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | | | |
| N/A | | | | | | | | | | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Educator Services (Division of Educator, Community, and Federal Resources) | Family and Community Engagement (Division of Educator, Community, and Federal Resources) |
|--|--|--|
| Purpose of organizational unit | The Office of Educator Services is responsible for the recruitment, preparation, and licensure of educators. | In K-12 education, the focus on "parental involvement" has radically shifted to "parent engagement." The evolution of parent involvement to parent engagement signifies moving parents from routinely attending school functions as invited participants to a more active role as partners in students' educational processes. |
| Exit interviews or surveys performed? | | |
| 2017-18 | Yes | Yes |
| 2016-17 | Yes | Yes |
| 2015-16 | Yes | Yes |
| Employee satisfaction tracked? | | |
| 2017-18 | No | No |
| 2016-17 | No | No |
| 2015-16 | No | No |
| Anonymous employee feedback allowed? | | |
| 2017-18 | Yes | Yes |
| 2016-17 | Yes | Yes |
| 2015-16 | Yes | Yes |
| Number of employees (all types) in the unit | | |
| <u>Start of fiscal year</u> | | |
| 2017-18 | 70 | 2 |
| 2016-17 | 62 | 2 |
| 2015-16 | 65 | 0 |
| <u>End of fiscal year</u> | | |
| 2017-18 | 69 | 2 |
| 2016-17 | 70 | 2 |
| 2015-16 | 62 | 2 |
| <u>Leave the unit during fiscal year</u> | | |
| 2017-18 | 51 | 0 |
| 2016-17 | 39 | 0 |
| 2015-16 | 45 | 0 |
| Turnover rate | | |
| 2017-18 | 73.38% | 0.00% |
| 2016-17 | 59.09% | 0.00% |
| 2015-16 | 70.87% | 0.00% |
| Agency Comments (Optional) | | |
| Agency Wide Has the agency ever conducted an employee engagement, climate, or similar survey? Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? 2015 Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? No If yes, what is the frequency? N/A | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Student Intervention Services (Division of Educator, Community, and Federal Resources) | Career and Technology Education (Division of College and Career Readiness) | | | | | | | | | |
|---|---|--|---|------|--|----|--------------------------------|-----|--|--|--|
| Purpose of organizational unit | Established in July 2011, the Office of Student Intervention Services houses programs designed to assist districts with accountability and student intervention services. | The mission of the Office of Career and Technology Education is to provide leadership and services to districts and schools supporting grade-level, standards-based curricula through the integration of academic and career and technical instruction for students in grades seven through twelve while focusing on the Office's 2020 Vision for Career and Technology Education in South Carolina. | | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | | | |
| 2017-18 | No | No | | | | | | | | | |
| 2016-17 | No | No | | | | | | | | | |
| 2015-16 | No | No | | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 16 | 19 | | | | | | | | | |
| 2016-17 | 16 | 22 | | | | | | | | | |
| 2015-16 | 11 | 20 | | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 16 | 16 | | | | | | | | | |
| 2016-17 | 16 | 19 | | | | | | | | | |
| 2015-16 | 16 | 22 | | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 1 | 4 | | | | | | | | | |
| 2016-17 | 2 | 6 | | | | | | | | | |
| 2015-16 | 4 | 4 | | | | | | | | | |
| Turnover rate | | | | | | | | | | | |
| 2017-18 | 6.25% | 22.86% | | | | | | | | | |
| 2016-17 | 12.50% | 29.27% | | | | | | | | | |
| 2015-16 | 29.63% | 19.05% | | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | | | |
| <table border="1" style="width: 100%;"> <tr> <td>Agency Wide</td> </tr> <tr> <td>Has the agency ever conducted an employee engagement, climate, or similar survey?</td> </tr> <tr> <td>Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it?</td> </tr> <tr> <td>2015</td> </tr> <tr> <td>Does the agency conduct employee engagement, climate, or similar surveys on a regular basis?</td> </tr> <tr> <td>No</td> </tr> <tr> <td>If yes, what is the frequency?</td> </tr> <tr> <td>N/A</td> </tr> <tr> <td>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</td> </tr> </table> | Agency Wide | Has the agency ever conducted an employee engagement, climate, or similar survey? | Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | 2015 | Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | No | If yes, what is the frequency? | N/A | Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | |
| Agency Wide | | | | | | | | | | | |
| Has the agency ever conducted an employee engagement, climate, or similar survey? | | | | | | | | | | | |
| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | | | |
| 2015 | | | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | | | |
| No | | | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | | | |
| N/A | | | | | | | | | | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| | | | | | | | | | |
|---|---|---|---|------|--|----|--------------------------------|-----|--|
| Name of organizational unit | Early Learning and Literacy (Division of College and Career Readiness) | | | | | | | | |
| Purpose of organizational unit | The mission of the Office of Early Learning and Literacy offers the foundation that supports high-quality early learning programs and support to all children in their development as lifelong learners and contributing members of the community, and supports families in their essential work as parents and caregivers, and to provide leadership and support that all stakeholders deepen their knowledge and skills to effectively implement Read to Succeed to prepare all students for success. | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | |
| 2017-18 | Yes | | | | | | | | |
| 2016-17 | Yes | | | | | | | | |
| 2015-16 | Yes | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | |
| 2017-18 | No | | | | | | | | |
| 2016-17 | No | | | | | | | | |
| 2015-16 | No | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | |
| 2017-18 | Yes | | | | | | | | |
| 2016-17 | Yes | | | | | | | | |
| 2015-16 | Yes | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | |
| 2017-18 | 31 | | | | | | | | |
| 2016-17 | 31 | | | | | | | | |
| 2015-16 | 0 | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | |
| 2017-18 | 37 | | | | | | | | |
| 2016-17 | 31 | | | | | | | | |
| 2015-16 | 31 | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | |
| 2017-18 | 9 | | | | | | | | |
| 2016-17 | 9 | | | | | | | | |
| 2015-16 | 3 | | | | | | | | |
| Turnover rate | | | | | | | | | |
| 2017-18 | 26.47% | | | | | | | | |
| 2016-17 | 29.03% | | | | | | | | |
| 2015-16 | 19.35% | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e0f0e0;">Agency Wide</td> </tr> <tr> <td style="background-color: #e0f0e0;">Has the agency ever conducted an employee engagement, climate, or similar survey?</td> </tr> <tr> <td style="background-color: #e0f0e0;">Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it?</td> </tr> <tr> <td style="background-color: #e0f0e0;">2015</td> </tr> <tr> <td style="background-color: #e0f0e0;">Does the agency conduct employee engagement, climate, or similar surveys on a regular basis?</td> </tr> <tr> <td style="background-color: #e0f0e0;">No</td> </tr> <tr> <td style="background-color: #e0f0e0;">If yes, what is the frequency?</td> </tr> <tr> <td style="background-color: #e0f0e0;">N/A</td> </tr> </table> <p>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving.</p> <p>Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</p> | Agency Wide | Has the agency ever conducted an employee engagement, climate, or similar survey? | Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | 2015 | Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | No | If yes, what is the frequency? | N/A | |
| Agency Wide | | | | | | | | | |
| Has the agency ever conducted an employee engagement, climate, or similar survey? | | | | | | | | | |
| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | |
| 2015 | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | |
| No | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | |
| N/A | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Personalized Learning (Division of College and Career Readiness) | Standards and Learning (Division of College and Career Readiness) | | | | | | | | | |
|---|---|---|---|------|--|----|--------------------------------|-----|--|--|--|
| Purpose of organizational unit | The Office of Personalized Learning focuses on specialized teaching for students in order to support them seeking to attain the World Class Knowledge, World Class Skills, and Life and Career Characteristics identified in the Profile of the South Carolina Graduate. The SCDE has established a system of supports to aid districts as they explore, plan, and implement high quality systems for personalizing learning. | The Office of Standards and Learning provides educators with an array of multifaceted professional learning opportunities that integrate theory and best practices, build capacity, and are data and results-driven. Through various technologies, job-embedded learning, and customized services, the Office of Standards and Learning seeks to advance the current practice of professional development to bolster teacher quality and, by extension, student learning in South Carolina. | | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | | | |
| 2017-18 | No | No | | | | | | | | | |
| 2016-17 | No | No | | | | | | | | | |
| 2015-16 | No | No | | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 0 | 20 | | | | | | | | | |
| 2016-17 | 0 | 15 | | | | | | | | | |
| 2015-16 | 0 | 20 | | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 6 | 18 | | | | | | | | | |
| 2016-17 | 0 | 20 | | | | | | | | | |
| 2015-16 | 0 | 15 | | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 1 | 9 | | | | | | | | | |
| 2016-17 | 0 | 4 | | | | | | | | | |
| 2015-16 | 0 | 10 | | | | | | | | | |
| Turnover rate | | | | | | | | | | | |
| 2017-18 | 33.33% | 47.37% | | | | | | | | | |
| 2016-17 | Agency did not have employees in this unit | 22.86% | | | | | | | | | |
| 2015-16 | Agency did not have employees in this unit | 57.14% | | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | | | |
| <table border="1" style="width: 100%;"> <tr> <td>Agency Wide</td> </tr> <tr> <td>Has the agency ever conducted an employee engagement, climate, or similar survey?</td> </tr> <tr> <td>Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it?</td> </tr> <tr> <td>2015</td> </tr> <tr> <td>Does the agency conduct employee engagement, climate, or similar surveys on a regular basis?</td> </tr> <tr> <td>No</td> </tr> <tr> <td>If yes, what is the frequency?</td> </tr> <tr> <td>N/A</td> </tr> <tr> <td>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</td> </tr> </table> | Agency Wide | Has the agency ever conducted an employee engagement, climate, or similar survey? | Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | 2015 | Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | No | If yes, what is the frequency? | N/A | Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | |
| Agency Wide | | | | | | | | | | | |
| Has the agency ever conducted an employee engagement, climate, or similar survey? | | | | | | | | | | | |
| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | | | |
| 2015 | | | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | | | |
| No | | | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | | | |
| N/A | | | | | | | | | | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Virtual Education (Division of College and Career Readiness) | Auditing Services (Division of Data, Technology, and Agency Operations) |
|---|---|--|
| Purpose of organizational unit | The mission of the Office of Virtual Education is to develop and deliver standards-based, student-centered online and technology-based interactive instruction to expand educational opportunities for 21st century skills. | The Office of Auditing Services (OAS) is responsible for conducting audits of not-for-profit organizations and selected school districts throughout the State that receive funds administered by the South Carolina Department of Education. OAS conducts internal audits of the agency's programs, operations, and maintenance bus shops to ensure accuracy of reported information, efficient and effective operations, and compliance with applicable laws and regulations. |
| Exit interviews or surveys performed? | | |
| 2017-18 | Yes | Yes |
| 2016-17 | Yes | Yes |
| 2015-16 | Yes | Yes |
| Employee satisfaction tracked? | | |
| 2017-18 | No | No |
| 2016-17 | No | No |
| 2015-16 | No | No |
| Anonymous employee feedback allowed? | | |
| 2017-18 | Yes | Yes |
| 2016-17 | Yes | Yes |
| 2015-16 | Yes | Yes |
| Number of employees (all types) in the unit | | |
| <u>Start of fiscal year</u> | | |
| 2017-18 | 230 | 6 |
| 2016-17 | 225 | 6 |
| 2015-16 | 150 | 8 |
| <u>End of fiscal year</u> | | |
| 2017-18 | 224 | 8 |
| 2016-17 | 230 | 6 |
| 2015-16 | 225 | 6 |
| <u>Leave the unit during fiscal year</u> | | |
| 2017-18 | 202 | 0 |
| 2016-17 | 172 | 0 |
| 2015-16 | 119 | 1 |
| Turnover rate | | |
| 2017-18 | 88.99% | 0.00% |
| 2016-17 | 75.60% | 0.00% |
| 2015-16 | 63.47% | 14.29% |
| Agency Comments (Optional) | | |
| Agency Wide Has the agency ever conducted an employee engagement, climate, or similar survey? Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? 2015 Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? No If yes, what is the frequency? N/A Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Chief Information Officer (Division of Data, Technology, and Agency Operations) | Chief Information Security Office (Division of Data, Technology, and Agency Operations) | | | | | | | | | |
|---|--|---|---|------|--|----|--------------------------------|-----|--|--|--|
| Purpose of organizational unit | The mission of the Office of the Chief Information Officer is to provide direction, planning, analysis, design, development and implementation of the agency's information technology services both internally to the agency and coordinating statewide with school and district technology professionals. | The mission of the Chief Information Security Office is to safeguard the confidentiality, integrity, and availability of information systems, data, and applications by providing proactive security expertise, creating and maintaining robust security architecture, and fostering a culture of security awareness throughout the Agency. | | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | | | |
| 2017-18 | No | No | | | | | | | | | |
| 2016-17 | No | No | | | | | | | | | |
| 2015-16 | No | No | | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 33 | 4 | | | | | | | | | |
| 2016-17 | 36 | 3 | | | | | | | | | |
| 2015-16 | 30 | 3 | | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 43 | 4 | | | | | | | | | |
| 2016-17 | 33 | 4 | | | | | | | | | |
| 2015-16 | 36 | 3 | | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 9 | 0 | | | | | | | | | |
| 2016-17 | 6 | 0 | | | | | | | | | |
| 2015-16 | 6 | 0 | | | | | | | | | |
| Turnover rate | | | | | | | | | | | |
| 2017-18 | 23.68% | 0.00% | | | | | | | | | |
| 2016-17 | 17.39% | 0.00% | | | | | | | | | |
| 2015-16 | 18.18% | 0.00% | | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | | | |
| <table border="1" style="width: 100%;"> <tr> <td>Agency Wide</td> </tr> <tr> <td>Has the agency ever conducted an employee engagement, climate, or similar survey?</td> </tr> <tr> <td>Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it?</td> </tr> <tr> <td>2015</td> </tr> <tr> <td>Does the agency conduct employee engagement, climate, or similar surveys on a regular basis?</td> </tr> <tr> <td>No</td> </tr> <tr> <td>If yes, what is the frequency?</td> </tr> <tr> <td>N/A</td> </tr> <tr> <td>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</td> </tr> </table> | Agency Wide | Has the agency ever conducted an employee engagement, climate, or similar survey? | Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | 2015 | Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | No | If yes, what is the frequency? | N/A | Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | |
| Agency Wide | | | | | | | | | | | |
| Has the agency ever conducted an employee engagement, climate, or similar survey? | | | | | | | | | | | |
| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | | | |
| 2015 | | | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | | | |
| No | | | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | | | |
| N/A | | | | | | | | | | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Research and Data Analysis (Division of Data, Technology, and Agency Operations) | Health and Nutrition (Division of District Operations and Support) | Medicaid Services (Division of District Operations and Support) | | | | | | | | | |
|--|---|--|--|------|--|----|--------------------------------|-----|--|--|--|--|
| Purpose of organizational unit | The mission of the Data Management and Analysis is to provide accurate, reliable, and timely data services for the South Carolina Department of Education and its constituent communities to enable well-informed decisions related to policy and practice. | The Mission of Nutrition Programs is to support districts and schools in the adoption, implementation, and compliance with effective policies, practices, and programs that support student health and nutrition for optimum academic achievement and wellbeing. | The mission of Medicaid Services is to improve the quality and scope of medical services provided in schools through Medicaid reimbursement claiming, Medicaid School District Administrative Claiming (SDAC), and Special Needs Transportation Medicaid Claiming (SNT). | | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | | | | |
| 2017-18 | Yes | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | Yes | | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | | | | |
| 2017-18 | No | No | No | | | | | | | | | |
| 2016-17 | No | No | No | | | | | | | | | |
| 2015-16 | No | No | No | | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | | | | |
| 2017-18 | Yes | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | Yes | | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | | | | |
| 2017-18 | 34 | 37 | 8 | | | | | | | | | |
| 2016-17 | 25 | 32 | 7 | | | | | | | | | |
| 2015-16 | 24 | 30 | 8 | | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | | | | |
| 2017-18 | 30 | 38 | 8 | | | | | | | | | |
| 2016-17 | 34 | 37 | 8 | | | | | | | | | |
| 2015-16 | 25 | 32 | 7 | | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | | | | |
| 2017-18 | 7 | 6 | 3 | | | | | | | | | |
| 2016-17 | 3 | 13 | 3 | | | | | | | | | |
| 2015-16 | 5 | 14 | 1 | | | | | | | | | |
| Turnover rate | | | | | | | | | | | | |
| 2017-18 | 21.88% | 16.00% | 37.50% | | | | | | | | | |
| 2016-17 | 10.17% | 37.68% | 40.00% | | | | | | | | | |
| 2015-16 | 20.41% | 45.16% | 13.33% | | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | | | | |
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| Agency Wide | | | | | | | | | | | | |
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| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | | | | |
| 2015 | | | | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | | | | |
| No | | | | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | | | | |
| N/A | | | | | | | | | | | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | | | | | | | | | | |

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Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| | | | | | | | | | |
|--|--|---|---|------|--|----|--------------------------------|-----|--|
| Name of organizational unit | School Facilities (Division of District Operations and Support) | | | | | | | | |
| Purpose of organizational unit | The mission of the Office of School Facilities (OSF) is to effectively and efficiently ensure a healthy, safe, and appropriate school learning environment for every student when new schools are constructed or existing schools are renovated. OSF serves as the building official for public schools facilities in South Carolina. The office is also responsible for the administration of certain building fund programs and provides facility-related technical and educational assistance to a broad group of customers, including school architects, engineers, contractors, and subcontractors. | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | |
| 2017-18 | Yes | | | | | | | | |
| 2016-17 | Yes | | | | | | | | |
| 2015-16 | Yes | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | |
| 2017-18 | No | | | | | | | | |
| 2016-17 | No | | | | | | | | |
| 2015-16 | No | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | |
| 2017-18 | Yes | | | | | | | | |
| 2016-17 | Yes | | | | | | | | |
| 2015-16 | Yes | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | |
| 2017-18 | 7 | | | | | | | | |
| 2016-17 | 6 | | | | | | | | |
| 2015-16 | 6 | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | |
| 2017-18 | 7 | | | | | | | | |
| 2016-17 | 7 | | | | | | | | |
| 2015-16 | 6 | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | |
| 2017-18 | 4 | | | | | | | | |
| 2016-17 | 0 | | | | | | | | |
| 2015-16 | 0 | | | | | | | | |
| Turnover rate | | | | | | | | | |
| 2017-18 | 57.14% | | | | | | | | |
| 2016-17 | 0.00% | | | | | | | | |
| 2015-16 | 0.00% | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e0e0e0;">Agency Wide</td> </tr> <tr> <td style="background-color: #e0e0e0;">Has the agency ever conducted an employee engagement, climate, or similar survey?</td> </tr> <tr> <td style="background-color: #e0e0e0;">Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it?</td> </tr> <tr> <td style="background-color: #e0e0e0;">2015</td> </tr> <tr> <td style="background-color: #e0e0e0;">Does the agency conduct employee engagement, climate, or similar surveys on a regular basis?</td> </tr> <tr> <td style="background-color: #e0e0e0;">No</td> </tr> <tr> <td style="background-color: #e0e0e0;">If yes, what is the frequency?</td> </tr> <tr> <td style="background-color: #e0e0e0;">N/A</td> </tr> </table> <p>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving.</p> <p>Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</p> | Agency Wide | Has the agency ever conducted an employee engagement, climate, or similar survey? | Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | 2015 | Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | No | If yes, what is the frequency? | N/A | |
| Agency Wide | | | | | | | | | |
| Has the agency ever conducted an employee engagement, climate, or similar survey? | | | | | | | | | |
| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | |
| 2015 | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | |
| No | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | |
| N/A | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Transportation (Division of District Operations and Support) | Assessment (Division of Federal Programs, Accountability, and School Improvement) | | | | | | | | | |
|---|---|--|---|------|--|----|--------------------------------|-----|--|--|--|
| Purpose of organizational unit | The Office of Transportation is responsible for the entire state fleet of public school buses. Some of the Office's key areas of competency include: providing, maintaining, and servicing the state school bus fleet; managing the school bus driver training and certification program; monitoring school transportation safety and providing programs to enhance student transportation safety; assisting districts with school bus routing and scheduling; and aiding districts to respond to federal school transportation mandates. | The mission of the Office of Assessment is to select or develop and administer high quality assessments of educational attainment that provide reliable information that can be used as the basis for drawing valid conclusions about examinees and that meet the highest standards of the educational measurement profession. | | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | | | |
| 2017-18 | No | No | | | | | | | | | |
| 2016-17 | No | No | | | | | | | | | |
| 2015-16 | No | No | | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 436 | 33 | | | | | | | | | |
| 2016-17 | 433 | 28 | | | | | | | | | |
| 2015-16 | 433 | 22 | | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 449 | 22 | | | | | | | | | |
| 2016-17 | 436 | 33 | | | | | | | | | |
| 2015-16 | 433 | 28 | | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 123 | 15 | | | | | | | | | |
| 2016-17 | 84 | 11 | | | | | | | | | |
| 2015-16 | 65 | 5 | | | | | | | | | |
| Turnover rate | | | | | | | | | | | |
| 2017-18 | 27.80% | 54.55% | | | | | | | | | |
| 2016-17 | 19.33% | 36.07% | | | | | | | | | |
| 2015-16 | 15.01% | 20.00% | | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | | | |
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| Agency Wide | | | | | | | | | | | |
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| 2015 | | | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | | | |
| No | | | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | | | |
| N/A | | | | | | | | | | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Name of organizational unit | Federal and State Accountability (Division of Federal Programs, Accountability, and School Improvement) | School Transformation (Division of Federal Programs, Accountability, and School Improvement) | | | | | | | | | |
|--|---|--|---|------|--|----|--------------------------------|-----|--|--|--|
| Purpose of organizational unit | Federal and State Accountability focuses on improving learning outcomes for all students by providing leadership and support while ensuring that federal and state requirements for accountability are met through effective, comprehensive compliance monitoring and technical assistance. | In the Office of School Transformation, we work cohesively as a team across programs with South Carolina schools to ensure all students perform at high levels, the learning environment is innovative, stakeholders collaborate, and opportunity is the norm. | | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | | | |
| 2017-18 | No | No | | | | | | | | | |
| 2016-17 | No | No | | | | | | | | | |
| 2015-16 | No | No | | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | | | |
| 2017-18 | Yes | Yes | | | | | | | | | |
| 2016-17 | Yes | Yes | | | | | | | | | |
| 2015-16 | Yes | Yes | | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 31 | 43 | | | | | | | | | |
| 2016-17 | 27 | 14 | | | | | | | | | |
| 2015-16 | 25 | 25 | | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 27 | 38 | | | | | | | | | |
| 2016-17 | 31 | 43 | | | | | | | | | |
| 2015-16 | 27 | 14 | | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | | | |
| 2017-18 | 16 | 9 | | | | | | | | | |
| 2016-17 | 8 | 9 | | | | | | | | | |
| 2015-16 | 8 | 10 | | | | | | | | | |
| Turnover rate | | | | | | | | | | | |
| 2017-18 | 55.17% | 22.22% | | | | | | | | | |
| 2016-17 | 27.59% | 31.58% | | | | | | | | | |
| 2015-16 | 30.77% | 51.28% | | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | | | |
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| Agency Wide | | | | | | | | | | | |
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| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | | | |
| 2015 | | | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | | | |
| No | | | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | | | |
| N/A | | | | | | | | | | | |
| Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving. Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly. | | | | | | | | | | | |

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Organizational Unit Details

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| | | | | | | | | | |
|--|---|---|---|------|--|----|--------------------------------|-----|--|
| Name of organizational unit | Special Education Services (Division of Federal Programs, Accountability, and School Improvement) | | | | | | | | |
| Purpose of organizational unit | The Office of Special Education Services ensures that all children with disabilities in the state have available a free appropriate public education (FAPE), protects the rights of these children and their parents, and provides leadership to school districts and state-operated programs in the provision of appropriate special educational services. | | | | | | | | |
| Exit interviews or surveys performed? | | | | | | | | | |
| 2017-18 | Yes | | | | | | | | |
| 2016-17 | Yes | | | | | | | | |
| 2015-16 | Yes | | | | | | | | |
| Employee satisfaction tracked? | | | | | | | | | |
| 2017-18 | No | | | | | | | | |
| 2016-17 | No | | | | | | | | |
| 2015-16 | No | | | | | | | | |
| Anonymous employee feedback allowed? | | | | | | | | | |
| 2017-18 | Yes | | | | | | | | |
| 2016-17 | Yes | | | | | | | | |
| 2015-16 | Yes | | | | | | | | |
| Number of employees (all types) in the unit | | | | | | | | | |
| <u>Start of fiscal year</u> | | | | | | | | | |
| 2017-18 | 59 | | | | | | | | |
| 2016-17 | 37 | | | | | | | | |
| 2015-16 | 37 | | | | | | | | |
| <u>End of fiscal year</u> | | | | | | | | | |
| 2017-18 | 47 | | | | | | | | |
| 2016-17 | 59 | | | | | | | | |
| 2015-16 | 37 | | | | | | | | |
| <u>Leave the unit during fiscal year</u> | | | | | | | | | |
| 2017-18 | 20 | | | | | | | | |
| 2016-17 | 9 | | | | | | | | |
| 2015-16 | 27 | | | | | | | | |
| Turnover rate | | | | | | | | | |
| 2017-18 | 37.74% | | | | | | | | |
| 2016-17 | 18.75% | | | | | | | | |
| 2015-16 | 72.97% | | | | | | | | |
| Agency Comments (Optional) | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e0e0e0;">Agency Wide</td> </tr> <tr> <td>Has the agency ever conducted an employee engagement, climate, or similar survey?</td> </tr> <tr> <td>Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it?</td> </tr> <tr> <td>2015</td> </tr> <tr> <td>Does the agency conduct employee engagement, climate, or similar surveys on a regular basis?</td> </tr> <tr> <td>No</td> </tr> <tr> <td>If yes, what is the frequency?</td> </tr> <tr> <td>N/A</td> </tr> </table> <p>Note: While exit interviews and surveys are performed, they are not mandatory for employees to complete. Therefore, although they are offered, many choose not to complete them when leaving.</p> <p>Anonymous feedback is allowed through a comment box housed at the agency. This box is checked on a regular basis and concerns are addressed accordingly.</p> | Agency Wide | Has the agency ever conducted an employee engagement, climate, or similar survey? | Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | 2015 | Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | No | If yes, what is the frequency? | N/A | |
| Agency Wide | | | | | | | | | |
| Has the agency ever conducted an employee engagement, climate, or similar survey? | | | | | | | | | |
| Training and Development Needs Survey - sent out agency wide to assess training needs of employees. If yes, when was last one and who conducted it? | | | | | | | | | |
| 2015 | | | | | | | | | |
| Does the agency conduct employee engagement, climate, or similar surveys on a regular basis? | | | | | | | | | |
| No | | | | | | | | | |
| If yes, what is the frequency? | | | | | | | | | |
| N/A | | | | | | | | | |

The contents of this chart are considered sworn testimony from the agency director.

AGENCY DELIVERABLES

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|--|
| Item number | | 1 |
| Associated laws | | 59-3-80; 59-21-130; 1.9; 1.35; 1A.44; 1A.64; 59-26-20; 1.3; 1.84; 1A.32; 1A.41; 1A.57 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Distribute funding to other State Agencies and Colleges and/or Universities |
| Responsible organizational unit (primary) | | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | No |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | To expand educational opportunities for all citizens of South Carolina by forming partnerships with other state agencies and institutions of higher education. |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | State Agencies and Colleges and/or Universities |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | 14 |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | All State Agencies and Colleges and/or Universities |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Funding was distributed to another state agency or a college/university |
| Number of units provided | 2017-18 | 14 |
| | 2016-17 | 11 |
| | 2015-16 | 17 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 0.25 |
| | 2016-17 | 0.25 |
| | 2015-16 | 0.25 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$10,973,855.64 |
| | 2016-17 | \$14,441,323.17 |
| | 2015-16 | \$13,159,590.17 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.23% |
| | 2016-17 | 0.32% |
| | 2015-16 | 0.32% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$783,846.83 |
| | 2016-17 | \$1,312,847.56 |
| | 2015-16 | \$774,093.54 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$2,048,835.64 |
| | 2016-17 | \$2,736,509.64 |
| | 2015-16 | \$2,673,729.01 |
| Total collected from charging customers and non-state sources | 2017-18 | \$2,048,835.64 |
| | 2016-17 | \$2,736,509.64 |
| | 2015-16 | \$2,673,729.01 |
| Agency Comments | | |
| Additional comments from agency (optional) | | Approximately 93% of funds allocated to the SCDE are considered pass through funds. Specifically, this means that although the funds are appropriated to the SCDE, once those funds are released to the SCDE, the Chief Finance Office immediately pays out those funds to other state agencies, colleges and/or universities, school districts or counties/local governments, and third party organizations as directed by law. Therefore, because this deliverable is in reference only to payments made to the specific entity listed above, there was no amount generated from providing this deliverable. |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | Item number |
|---|---|---|
| | Associated laws | 2 59-1-452; 59-1-470; 59-1-525; 59-3-80; 59-3-100; 59-10-210; 59-18-1130; 59-18-1550; 59-18-1920; 59-20-40; 59-20-60; 59-21-150; 59-21-540; 59-21-710; 59-24-110; 59-26-100; 59-29-30; 59-29-170; 59-31-70; 59-63-1370; 59-146-50; 1.3; 1.4; 1.10; 1.21; 1.25; 1.40; 1.44; 1.47; 1.49; 1.58; 1.59; 1.62; 1.71; 1.81; 1.84; 1A.8; 1A.12; 1A.16; 1A.20; 1A.23; 1A.25; 1A.27; 1A.33; 1A.37; 1A.38; 1A.44; 1A.50; 1A.61; 1A.64; 200.305; 200.306; 200.307; 200.309; 200.463; Appendix VII to Part 200; 200.47; 200.63; 200.81; 300.162; 300.223; 300.227; 300.230; 300.705; 300.809; 300.810; 300.812; 300.813; 300.814; 300.815; 300.816; 300.817 |
| | Does state or federal law specifically require this deliverable? | Yes |
| | Deliverable description | Distribute funding to School Districts or Counties and Local Government |
| | Responsible organizational unit (primary) | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| | Does the legislature state intent, findings, or purpose? | Yes |
| | What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | To guarantee to each student in the public schools of South Carolina the availability of at least minimum educational programs and services appropriate to his needs, and which are substantially equal to those available to other students with similar needs and reasonably comparable from a program standpoint to those students of all other classifications, notwithstanding geographic differences and varying local economic factors; To establish a procedure for the distribution of a specified portion of the state education funds so as to ensure that the funds are provided on the basis of need to the extent set forth by this chapter in order to guarantee a minimum level of funding for each weighted pupil unit in the State. (Section 59-20-30). |
| | Associated performance measure item numbers, if any | Unknown |
| Customer Details | | |
| | Customer description | School Districts |
| | Does the agency evaluate customer satisfaction? | 2017-18 No |
| | Counties served in last completed fiscal year | 2017-18 All |
| | Number of customers served in last completed FY | 2017-18 99 |
| | Percentage change in customers served predicted for current FY | 2018-19 Unknown |
| | Maximum number of potential customers, with unlimited resources | All School Districts and County/Local Governments |
| Units Provided and Amounts Charged to Customers | | |
| | Description of a single deliverable unit | Funding was distributed to a School District or County/Local Government |
| | Number of units provided | 2017-18 99 2016-17 125 2015-16 101 |
| | Does law prohibit charging the customer for the deliverable? | 2017-18 No |
| | If yes, provide law | No applicable law |
| | 2016-17 | No |
| | If yes, provide law | No applicable law |
| | 2015-16 | No |
| | If yes, provide law | No applicable law |
| | Amount charged to customer per deliverable unit | 2017-18 \$0.00 2016-17 \$0.00 2015-16 \$0.00 |
| Costs | | |
| | Total employee equivalents required (37.5 hour per week units) | 2017-18 0.25 2016-17 0.25 2015-16 0.25 |
| | Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 \$4,399,132,789.18 2016-17 \$4,239,432,462.04 2015-16 \$3,855,697,978.80 |
| | Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 94.05% 2016-17 93.44% 2015-16 94.42% |
| | Agency expenditures per unit of the deliverable | 2017-18 \$44,435,684.74 2016-17 \$33,915,459.70 2015-16 \$38,175,227.51 |
| Amount generated from providing deliverable | | |
| | Total collected from charging customers | 2017-18 \$0.00 2016-17 \$0.00 2015-16 \$0.00 |
| | Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 \$816,657,285.56 2016-17 \$803,336,900.26 2015-16 \$783,390,014.93 |
| | Total collected from charging customers and non-state sources | 2017-18 \$816,657,285.56 2016-17 \$803,336,900.26 2015-16 \$783,390,014.93 |
| Agency Comments | | |
| | Additional comments from agency (optional) | Approximately 93% of funds allocated to the SCDE are considered pass through funds. Specifically, this means that although the funds are appropriated to the SCDE, once those funds are released to the SCDE, the Chief Finance Office immediately pays out those funds to other state agencies, colleges and/or universities, school districts or counties/local governments, and third party organizations as directed by law. Therefore, because this deliverable is in reference only to payments made to the specific entity listed above, there was no amount generated from providing this deliverable. |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | Item number |
|---|--|--|
| Associated laws | | 3 59-3-80; 59-18-1130; 59-26-20; 59-26-50; 59-26-90; 59-31-20; 59-36-40; 1.10; 1.21; 1.25; 1.40; 1.46; 1.50; 1.58; 1.59; 1.84; 1.87; 1.93; 1A.2; 1A.5; 1A.8; 1A.12; 1A.25; 1A.36; 1A.48; 1A.63; 1A.70; 43-167; 43-241; 43-258.1; 200.305; 200.306; 200.307; 200.308; 200.310; 200.314; 200.332; 200.463; Appendix IV to Part 200; Appendix VI to Part 200; Appendix VII to Part 200; 200.47; 200.63; 200.64; 200.65; 200.66; 200.81; 300.162; 300.227; 300.230; 300.813 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Distribute funding to third-party organizations (including non-profits) |
| Responsible organizational unit (primary) | | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | No |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | To expand educational opportunities for all citizens of South Carolina by forming partnerships with third party organizations, including non-profits. |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Third Party Organizations |
| Does the agency evaluate customer satisfaction? | | 2017-18 No |
| Counties served in last completed fiscal year | | 2017-18 All |
| Number of customers served in last completed FY | | 2017-18 2 |
| Percentage change in customers served predicted for current FY | | 2018-19 Unknown |
| Maximum number of potential customers, with unlimited resources | | All third-party organizations seeking funding |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Funding was distributed to a third-party organization |
| Number of units provided | | 2017-18 2 2016-17 5 2015-16 4 |
| Does law prohibit charging the customer for the deliverable? | | 2017-18 No |
| If yes, provide law | | No applicable law |
| 2016-17 | | No |
| If yes, provide law | | No applicable law |
| 2015-16 | | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | | 2017-18 \$0.00 2016-17 \$0.00 2015-16 \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | | 2017-18 0.25 2016-17 0.25 2015-16 0.25 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | | 2017-18 \$1,365,125.00 2016-17 \$3,390,090.00 2015-16 \$2,856,903.10 |
| Total deliverable expenditures as a percentage of total agency expenditures | | 2017-18 0.03% 2016-17 0.07% 2015-16 0.07% |
| Agency expenditures per unit of the deliverable | | 2017-18 \$682,562.50 2016-17 \$678,018.00 2015-16 \$714,225.78 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | | 2017-18 \$0.00 2016-17 \$0.00 2015-16 \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | | 2017-18 \$254,870.93 2016-17 \$642,393.63 2015-16 \$580,457.64 |
| Total collected from charging customers and non-state sources | | 2017-18 \$254,870.93 2016-17 \$642,393.63 2015-16 \$580,457.64 |
| Agency Comments | | |
| Additional comments from agency (optional) | | Approximately 93% of funds allocated to the SCDE are considered pass through funds. Specifically, this means that although the funds are appropriated to the SCDE, once those funds are released to the SCDE, the Chief Finance Office immediately pays out those funds to other state agencies, colleges and/or universities, school districts or counties/local governments, and third party organizations as directed by law. Therefore, because this deliverable is in reference only to payments made to the specific entity listed above, there was no amount generated from providing this deliverable. |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|---|
| Item number | | 4 |
| Associated laws | | |
| Does state or federal law specifically require this deliverable? | | No |
| Deliverable description | | Provide leadership and services to internal staff related to funding and provide support to the school districts. |
| Responsible organizational unit (primary) | | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | To guarantee to each student in the public schools of South Carolina the availability of at least minimum educational programs and services appropriate to his needs, and which are substantially equal to those available to other students with similar needs and reasonably comparable from a program standpoint to those students of all other classifications, notwithstanding geographic differences and varying local economic factors; To establish a procedure for the distribution of a specified portion of the state education funds so as to ensure that the funds are provided on the basis of need to the extent set forth by this chapter in order to guarantee a minimum level of funding for each weighted pupil unit in the State. (Section 59-20-30). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | SCDE Employees; School Districts |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | All School Districts |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | All School Districts |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Service or support was provided to internal staff or school districts |
| Number of units provided | 2017-18 | Unknown |
| | 2016-17 | Unknown |
| | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 2.00 |
| | 2016-17 | 3.00 |
| | 2015-16 | 2.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$2,287,158.26 |
| | 2016-17 | \$4,921,864.55 |
| | 2015-16 | \$1,735,606.74 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.05% |
| | 2016-17 | 0.11% |
| | 2015-16 | 0.04% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|---|
| Item number | | 5 |
| Associated laws | | 117.1, 117.19, 117.20, 117.30, 117.34, 117.46, 117.59, 117.88, 118.1, |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Provide financial transparency data and reports. Manage state's pupil accounting system. |
| Responsible organizational unit (primary) | | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | To guarantee to each student in the public schools of South Carolina the availability of at least minimum educational programs and services appropriate to his needs, and which are substantially equal to those available to other students with similar needs and reasonably comparable from a program standpoint to those students of all other classifications, notwithstanding geographic differences and varying local economic factors; To establish a procedure for the distribution of a specified portion of the state education funds so as to ensure that the funds are provided on the basis of need to the extent set forth by this chapter in order to guarantee a minimum level of funding for each weighted pupil unit in the State. (Section 59-20-30). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Legislature; General Public, School Districts |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Data or report was provided; accounting system was managed. |
| Number of units provided | 2017-18 | Unknown |
| | 2016-17 | Unknown |
| | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | |
| | 2016-17 | |
| | 2015-16 | |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 2.00 |
| | 2016-17 | 3.00 |
| | 2015-16 | 2.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$427,818.68 |
| | 2016-17 | \$492,744.12 |
| | 2015-16 | \$649,662.56 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.01% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.02% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | Item number |
|---|---|---|
| | Associated laws | 6 59-20-90; 11-11-350, 59-1-449, 59-20-50, 3.1, 117.73, 117.21, 1A.32, 1.58, 117.34, 1.33, 117.71, 1A.66 |
| | Does state or federal law specifically require this deliverable? | Yes |
| | Deliverable description | Visit districts to ensure fiscal stability and compliance, provide technical assistance, and issue declarations when necessary. |
| | Responsible organizational unit (primary) | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| | Does the legislature state intent, findings, or purpose? | |
| | What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | The State Department of Education shall work with district superintendents and finance officers to develop and adopt a statewide program with guidelines for: (1) identifying fiscal practices and budgetary conditions that, if uncorrected, could compromise the fiscal integrity of a school district; and (2) advising a district identified under item (1) to take appropriate corrective actions. (Section 59-20-90). |
| | Associated performance measure item numbers, if any | Unknown |
| Customer Details | | |
| | Customer description | School Districts; Schools |
| | Does the agency evaluate customer satisfaction? | 2017-18 No |
| | Counties served in last completed fiscal year | 2017-18 All |
| | Number of customers served in last completed FY | 2017-18 All School Districts |
| | Percentage change in customers served predicted for current FY | 2018-19 Unknown |
| | Maximum number of potential customers, with unlimited resources | All School Districts |
| Units Provided and Amounts Charged to Customers | | |
| | Description of a single deliverable unit | Offered technical assistance or monitored compliance with fiscal stability. |
| | Number of units provided | 2017-18 Unknown 2016-17 Unknown 2015-16 Unknown |
| | Does law prohibit charging the customer for the deliverable? | 2017-18 No |
| | If yes, provide law | No applicable law |
| | | 2016-17 No |
| | If yes, provide law | No applicable law |
| | | 2015-16 No |
| | If yes, provide law | No applicable law |
| | Amount charged to customer per deliverable unit | 2017-18 2016-17 2015-16 |
| Costs | | |
| | Total employee equivalents required (37.5 hour per week units) | 2017-18 1.00 2016-17 0.00 2015-16 0.00 |
| | Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 \$307,920.31 2016-17 \$0.00 2015-16 \$0.00 |
| | Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 0.01% 2016-17 0.00% 2015-16 0.00% |
| | Agency expenditures per unit of the deliverable | 2017-18 There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. 2016-17 There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. 2015-16 There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| | Total collected from charging customers | 2017-18 \$0.00 2016-17 \$0.00 2015-16 \$0.00 |
| | Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 \$0.00 2016-17 \$0.00 2015-16 \$0.00 |
| | Total collected from charging customers and non-state sources | 2017-18 \$0.00 2016-17 \$0.00 2015-16 \$0.00 |
| Agency Comments | | |
| | Additional comments from agency (optional) | |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | Item number |
|---|--|---|
| Associated laws | | 7 |
| Does state or federal law specifically require this deliverable? | | No |
| Deliverable description | | Make timely deposits of cash and checks received from internal and external customers. |
| Responsible organizational unit (primary) | | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | To guarantee to each student in the public schools of South Carolina the availability of at least minimum educational programs and services appropriate to his needs, and which are substantially equal to those available to other students with similar needs and reasonably comparable from a program standpoint to those students of all other classifications, notwithstanding geographic differences and varying local economic factors; To establish a procedure for the distribution of a specified portion of the state education funds so as to ensure that the funds are provided on the basis of need to the extent set forth by this chapter in order to guarantee a minimum level of funding for each weighted pupil unit in the State. (Section 59-20-30). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | General Public; SCDE Employees; Third Party Organizations; Other State Agencies; the Federal Government |
| Does the agency evaluate customer satisfaction? | | 2017-18 No |
| Counties served in last completed fiscal year | | 2017-18 All |
| Number of customers served in last completed FY | | 2017-18 Unknown |
| Percentage change in customers served predicted for current FY | | 2018-19 Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | A timely deposit was made. |
| Number of units provided | | 2017-18 Unknown |
| | | 2016-17 Unknown |
| | | 2015-16 Unknown |
| Does law prohibit charging the customer for the deliverable? | | 2017-18 No |
| If yes, provide law | | No applicable law |
| | | 2016-17 No |
| If yes, provide law | | No applicable law |
| | | 2015-16 No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | | 2017-18 |
| | | 2016-17 |
| | | 2015-16 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | | 2017-18 1.00 |
| | | 2016-17 1.00 |
| | | 2015-16 1.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | | 2017-18 \$107,684.13 |
| | | 2016-17 \$105,731.85 |
| | | 2015-16 \$113,102.77 |
| Total deliverable expenditures as a percentage of total agency expenditures | | 2017-18 0.00% |
| | | 2016-17 0.00% |
| | | 2015-16 0.00% |
| Agency expenditures per unit of the deliverable | | 2017-18 There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | | 2016-17 There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | | 2015-16 There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | | 2017-18 \$0.00 |
| | | 2016-17 \$0.00 |
| | | 2015-16 \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | | 2017-18 \$0.00 |
| | | 2016-17 \$0.00 |
| | | 2015-16 \$0.00 |
| Total collected from charging customers and non-state sources | | 2017-18 \$0.00 |
| | | 2016-17 \$0.00 |
| | | 2015-16 \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | Item number |
|---|-----------------|--|
| | Associated laws | 8 |
| Does state or federal law specifically require this deliverable? | | |
| | | No |
| Deliverable description | | |
| | | Review travel reimbursement requests to ensure compliance with state and federal regulations. Provide support to various audits by reporting procedures, supporting closing procedures, and fulfilling requests for information as it relates to the Statewide Audit, Agreed Upon Procedure Audit and recovery audits. Processes invoices for payments related to agency goods and services. |
| Responsible organizational unit (primary) | | |
| | | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | |
| | | No |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | |
| | | Ensure all funds within the agency are being expended according to the rules and regulations to which those funds may be tied. |
| Associated performance measure item numbers, if any | | |
| | | Unknown |
| Customer Details | | |
| Customer description | | |
| | | SCDE Employees |
| Does the agency evaluate customer satisfaction? | | |
| 2017-18 | | No |
| Counties served in last completed fiscal year | | |
| 2017-18 | | Unknown |
| Number of customers served in last completed FY | | |
| 2017-18 | | All SCDE Employees |
| Percentage change in customers served predicted for current FY | | |
| 2018-19 | | Unknown |
| Maximum number of potential customers, with unlimited resources | | |
| | | All SCDE Employees |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | |
| | | Review was completed, support was given, or invoice was processed. |
| Number of units provided | | |
| 2017-18 | | Unknown |
| 2016-17 | | Unknown |
| 2015-16 | | Unknown |
| Does law prohibit charging the customer for the deliverable? | | |
| 2017-18 | | No |
| If yes, provide law | | |
| 2016-17 | | No applicable law |
| If yes, provide law | | |
| 2016-17 | | No |
| If yes, provide law | | |
| 2015-16 | | No applicable law |
| If yes, provide law | | |
| 2015-16 | | No |
| If yes, provide law | | |
| 2015-16 | | No applicable law |
| Amount charged to customer per deliverable unit | | |
| 2017-18 | | |
| 2016-17 | | |
| 2015-16 | | |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | | |
| 2017-18 | | 13.00 |
| 2016-17 | | 11.00 |
| 2015-16 | | 12.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | | |
| 2017-18 | | \$1,067,259.24 |
| 2016-17 | | \$1,101,916.83 |
| 2015-16 | | \$1,165,557.90 |
| Total deliverable expenditures as a percentage of total agency expenditures | | |
| 2017-18 | | 0.02% |
| 2016-17 | | 0.02% |
| 2015-16 | | 0.03% |
| Agency expenditures per unit of the deliverable | | |
| 2017-18 | | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| 2016-17 | | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| 2015-16 | | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | | |
| 2017-18 | | \$0.00 |
| 2016-17 | | \$0.00 |
| 2015-16 | | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | | |
| 2017-18 | | \$0.00 |
| 2016-17 | | \$0.00 |
| 2015-16 | | \$0.00 |
| Total collected from charging customers and non-state sources | | |
| 2017-18 | | \$0.00 |
| 2016-17 | | \$0.00 |
| 2015-16 | | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| | | |
|---|---------|---|
| Deliverable | | 9 |
| Item number | | |
| Associated laws | | 1.10, 1.37, 1.71, 1A.19, 1A.58, 43-70, 43-71, 43-73 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Procure, receipt, review, distribute, and maintain instructional materials. |
| Responsible organizational unit (primary) | | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The criteria governing the adoption of instructional materials must be revised by the State Board of Education to require that the content of such materials reflect the substance and level of performance outlined in the grade specific educational standards adopted by the state board. |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Schools; School Districts |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | All School Districts |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | All School Districts |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Instructional Materials were procured, received, reviewed, distributed, and maintained. |
| Number of units provided | 2017-18 | Unknown |
| | 2016-17 | Unknown |
| | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | |
| | 2016-17 | |
| | 2015-16 | |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 5.50 |
| | 2016-17 | 5.50 |
| | 2015-16 | 5.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$20,031,069.59 |
| | 2016-17 | \$53,092,256.56 |
| | 2015-16 | \$56,799,373.54 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.43% |
| | 2016-17 | 1.17% |
| | 2015-16 | 1.39% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$1,489,084.48 |
| | 2016-17 | \$1,244,471.18 |
| | 2015-16 | \$1,114,073.39 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$1,489,084.48 |
| | 2016-17 | \$1,244,471.18 |
| | 2015-16 | \$1,114,073.39 |
| Agency Comments | | |
| Additional comments from agency (optional) | | To reduce repetition, this note applies to all deliverables regarding a system of free public schools and other public institutions of learning. In reference to if the law prohibits customers being charged for the deliverable, it should be noted that the below article is not listed within this section of the deliverables chart because no specifics are mentioned within. Instead, this is a broad statement which the SCDE fully complies with, but did not feel the need to include this section as a cite for the specifics of the question above. Article XI – Public Education § 3. System of free public schools and other public institutions of learning. The General Assembly shall provide for the maintenance and support of a system of free public schools open to all children in the State and shall establish, organize and support such other public institutions of learning, as may be desirable. (1972 (57) 3193; 1973 (58) 44.) |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|--|
| Item number | | 10 |
| Associated laws | | 1A.48, 117.29, 118.4 |
| Does state or federal law specifically require this deliverable? | | No |
| Deliverable description | | Prepare budget request, load the budget appropriations, and prepare budget transfers including 3 year financial plan. |
| Responsible organizational unit (primary) | | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | No |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | Ensure all funds within the agency are being expended according to the rules and regulations to which those funds may be tied. |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | SCDE Employees; Legislature; All Funding Recipients |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Budget request was made, appropriations loaded, transfers prepared. |
| Number of units provided | 2017-18 | Unknown |
| | 2016-17 | Unknown |
| | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 1.50 |
| | 2016-17 | 2.50 |
| | 2015-16 | 1.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$450,478.98 |
| | 2016-17 | \$254,952.13 |
| | 2015-16 | \$399,846.42 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.01% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.01% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | Item number |
|---|--|--|
| Associated laws | | 11 200.305, 200.211, 200.302, 200.306, 200.309, 200.331, 200.333 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Prepare various federal grant reimbursement requests, prepare various federal grant reports and provide support to various audits by reporting procedures, supporting closing procedures, and fulfilling requests for information as it relates to the Statewide Audit, Office of State Auditor Agreed Upon Procedure Audit and Federal government audits. |
| Responsible organizational unit (primary) | | Chief Finance Office (Office of Finance) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | No |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | Ensure all funds within the agency are being expended according to the rules and regulations to which those funds may be tied. |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Recipients of Federal Grants; Legislature; SCDE Employees |
| Does the agency evaluate customer satisfaction? | | 2017-18 No |
| Counties served in last completed fiscal year | | 2017-18 Unknown |
| Number of customers served in last completed FY | | 2017-18 Unknown |
| Percentage change in customers served predicted for current FY | | 2018-19 Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Reimbursement for Federal grant was completed, request was fulfilled, or a supporting closure measure occurred. |
| Number of units provided | | 2017-18 Unknown |
| | | 2016-17 Unknown |
| | | 2015-16 Unknown |
| Does law prohibit charging the customer for the deliverable? | | 2017-18 No |
| If yes, provide law | | No applicable law |
| | | 2016-17 No |
| If yes, provide law | | No applicable law |
| | | 2015-16 No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | | 2017-18 \$0.00 |
| | | 2016-17 \$0.00 |
| | | 2015-16 \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | | 2017-18 8.00 |
| | | 2016-17 7.00 |
| | | 2015-16 8.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | | 2017-18 \$781,736.74 |
| | | 2016-17 \$770,153.93 |
| | | 2015-16 \$895,365.34 |
| Total deliverable expenditures as a percentage of total agency expenditures | | 2017-18 0.02% |
| | | 2016-17 0.02% |
| | | 2015-16 0.02% |
| Agency expenditures per unit of the deliverable | | 2017-18 There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | | 2016-17 There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | | 2015-16 There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | | 2017-18 \$0.00 |
| | | 2016-17 \$0.00 |
| | | 2015-16 \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | | 2017-18 \$0.00 |
| | | 2016-17 \$0.00 |
| | | 2015-16 \$0.00 |
| Total collected from charging customers and non-state sources | | 2017-18 \$0.00 |
| | | 2016-17 \$0.00 |
| | | 2015-16 \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|---|
| Item number | | 85 |
| Associated laws | | 43-236; 1.76 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Provide qualified personnel to serve as experts and liaisons in the 16 career clusters, career guidance, data/state & federal accountability, administer and monitor Perkins federal funds, provide legal counsel, oversee grant compliance, state EIA funds, and state industry credential funding. |
| Responsible organizational unit (primary) | | Career and Technology (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The Department of Education shall develop a curriculum, aligned with state content standards, organized around a career cluster system that must provide students with both strong academics and real-world problem solving skills. Students must be provided individualized educational, academic, and career-oriented choices and greater exposure to career information and opportunities. This system must promote the involvement and cooperative effort of parents, teachers, and school counselors in assisting students in making these choices, in setting career goals, and in developing individual graduation plans to achieve these goals. (Section 59-59-20 (A)). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | School Districts; CTE Centers; Schools |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | 16 |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | 16 (unless other career clusters are added) |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Liaison in one of the 16 career clusters |
| Number of units provided | 2017-18 | 16 |
| | 2016-17 | 16 |
| | 2015-16 | 16 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | 2016-17 | No applicable law |
| | 2016-17 | No |
| If yes, provide law | 2015-16 | No applicable law |
| | 2015-16 | No |
| If yes, provide law | 2015-16 | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 8.95 |
| | 2016-17 | 8.95 |
| | 2015-16 | 8.95 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$1,046,829.38 |
| | 2016-17 | \$1,223,040.18 |
| | 2015-16 | \$1,187,631.68 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.02% |
| | 2016-17 | 0.03% |
| | 2015-16 | 0.03% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$65,426.84 |
| | 2016-17 | \$76,440.01 |
| | 2015-16 | \$74,226.98 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$303,281.24 |
| | 2016-17 | \$1,193,090.87 |
| | 2015-16 | \$1,192,094.13 |
| Total collected from charging customers and non-state sources | 2017-18 | \$303,281.24 |
| | 2016-17 | \$1,193,090.87 |
| | 2015-16 | \$1,192,094.13 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|---|
| Item number | | 86 |
| Associated laws | | 59-29-21; 59-54-30; |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Provide communication to business and industry, school districts, post-secondary institutions, legislative representatives, parents, students, advocacy groups, and other CTE shareholders about career and technical education. More specifically regarding CTE initiatives, CTE programs, state CTE data, and various opportunities via face to face interactions, website, traditional mail, email, newsletter, phone and web conferencing, professional learning opportunities, and promotional items related to Career and Technical Education. |
| Responsible organizational unit (primary) | | Career and Technology (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The Department of Education shall develop a curriculum, aligned with state content standards, organized around a career cluster system that must provide students with both strong academics and real-world problem solving skills. Students must be provided individualized educational, academic, and career-oriented choices and greater exposure to career information and opportunities. This system must promote the involvement and cooperative effort of parents, teachers, and school counselors in assisting students in making these choices, in setting career goals, and in developing individual graduation plans to achieve these goals. (Section 59-59-20 (A)). |
| Associated performance measure item numbers, if any | | 5.2.1; 5.2.2; 5.2.3; 5.2.4 |
| Customer Details | | |
| Customer description | | School Districts; Business and Industries; Legislators; Parents; Students; Advocacy Groups; Institutions of Higher Education; CTE Stakeholders |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Communication occurred to one of the customers listed above. |
| Number of units provided | 2017-18 | Does not track |
| | 2016-17 | Does not track |
| | 2015-16 | Does not track |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | 2016-17 | No applicable law |
| | 2016-17 | No |
| If yes, provide law | 2015-16 | No applicable law |
| | 2015-16 | No |
| If yes, provide law | 2015-16 | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 5.50 |
| | 2016-17 | 5.50 |
| | 2015-16 | 5.50 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$715,419.01 |
| | 2016-17 | \$612,777.04 |
| | 2015-16 | \$598,073.72 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.02% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.01% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$207,266.98 |
| | 2016-17 | \$597,771.60 |
| | 2015-16 | \$600,320.94 |
| Total collected from charging customers and non-state sources | 2017-18 | \$207,266.98 |
| | 2016-17 | \$597,771.60 |
| | 2015-16 | \$600,320.94 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|---|
| Item number | | 87 |
| Associated laws | | 43-236; 1.73; 59-59-70; |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Provide supplies and materials in the form of educational books and supplies, instructional materials, computer programmed licenses, postage, printed items, and travel costs to support relaying CTE content to k-12 schools, districts, and post-secondary institutions. |
| Responsible organizational unit (primary) | | Career and Technology (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The Department of Education shall develop a curriculum, aligned with state content standards, organized around a career cluster system that must provide students with both strong academics and real-world problem solving skills. Students must be provided individualized educational, academic, and career-oriented choices and greater exposure to career information and opportunities. This system must promote the involvement and cooperative effort of parents, teachers, and school counselors in assisting students in making these choices, in setting career goals, and in developing individual graduation plans to achieve these goals. (Section 59-59-20 (A)). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Schools; School Districts; Institutions of Higher Education |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Educational books and supplies, instructional materials, and other goods and services provided to schools, districts, and IHEs. |
| Number of units provided | 2017-18 | Does not track |
| | 2016-17 | Does not track |
| | 2015-16 | Does not track |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | 2016-17 | No applicable law |
| | 2016-17 | No |
| If yes, provide law | 2015-16 | No applicable law |
| | 2015-16 | No |
| If yes, provide law | 2015-16 | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 0.85 |
| | 2016-17 | 0.85 |
| | 2015-16 | 0.85 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$43,538.40 |
| | 2016-17 | \$78,179.88 |
| | 2015-16 | \$21,435.18 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.00% |
| | 2016-17 | 0.00% |
| | 2015-16 | 0.00% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$12,613.69 |
| | 2016-17 | \$76,265.44 |
| | 2015-16 | \$21,515.72 |
| Total collected from charging customers and non-state sources | 2017-18 | \$12,613.69 |
| | 2016-17 | \$76,265.44 |
| | 2015-16 | \$21,515.72 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | Item number | 88 |
|---|--|-------------|---|
| Associated laws | | | 59-59-100; 59-59-110; 59-59-190 |
| Does state or federal law specifically require this deliverable? | | | Yes |
| Deliverable description | | | Partner with related advocacy groups through dues and member fees, hosting professional learning opportunities, and collaboration that support the work of CTE and the distribution of Perkins Federal funds to schools and districts. |
| Responsible organizational unit (primary) | | | Career and Technology (Division of CCR) |
| Results Sought | | | |
| Does the legislature state intent, findings, or purpose? | | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | | The South Carolina Department of Employment and Workforce, in collaboration with the State Board for Technical and Comprehensive Education and the Commission on Higher Education, shall assist the Department of Education, in planning and promoting the career information and employment options and preparation programs provided for in this chapter by: (5) collaborating with local agencies and businesses to stimulate funds. (59-59-190 (A)(5)). |
| Associated performance measure item numbers, if any | | | Unknown |
| Customer Details | | | |
| Customer description | | | Advocacy Groups; School Districts; CTE Centers |
| Does the agency evaluate customer satisfaction? | | 2017-18 | No |
| Counties served in last completed fiscal year | | 2017-18 | All |
| Number of customers served in last completed FY | | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | | Unknown |
| Units Provided and Amounts Charged to Customers | | | |
| Description of a single deliverable unit | | | Partnership created or professional learning opportunity offered related to Perkins Federal funds |
| Number of units provided | | 2017-18 | Unknown |
| | | 2016-17 | Unknown |
| | | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | | 2017-18 | No |
| If yes, provide law | | | No applicable law |
| | | 2016-17 | No |
| If yes, provide law | | | No applicable law |
| | | 2015-16 | No |
| If yes, provide law | | | No applicable law |
| Amount charged to customer per deliverable unit | | 2017-18 | \$0.00 |
| | | 2016-17 | \$0.00 |
| | | 2015-16 | \$0.00 |
| Costs | | | |
| Total employee equivalents required (37.5 hour per week units) | | 2017-18 | 0.85 |
| | | 2016-17 | 0.85 |
| | | 2015-16 | 0.85 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | | 2017-18 | \$58,022.49 |
| | | 2016-17 | \$123,991.99 |
| | | 2015-16 | \$106,663.44 |
| Total deliverable expenditures as a percentage of total agency expenditures | | 2017-18 | 0.00% |
| | | 2016-17 | 0.00% |
| | | 2015-16 | 0.00% |
| Agency expenditures per unit of the deliverable | | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | | |
| Total collected from charging customers | | 2017-18 | \$0.00 |
| | | 2016-17 | \$0.00 |
| | | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | | 2017-18 | \$16,809.93 |
| | | 2016-17 | \$120,955.72 |
| | | 2015-16 | \$107,064.22 |
| Total collected from charging customers and non-state sources | | 2017-18 | \$16,809.93 |
| | | 2016-17 | \$120,955.72 |
| | | 2015-16 | \$107,064.22 |
| Agency Comments | | | |
| Additional comments from agency (optional) | | | |

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| | | |
|---|---------|---|
| Deliverable | | |
| Item number | | 89 |
| Associated laws | | 43-236; 59-59-20; 59-59-80; 59-59-190 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Provide professional learning opportunities to schools, districts, and post-secondary institutions through face to face meetings, regional collaborative meetings, and onsite technical assistance visits. |
| Responsible organizational unit (primary) | | Career and Technology (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The Department of Education shall develop a curriculum, aligned with state content standards, organized around a career cluster system that must provide students with both strong academics and real-world problem solving skills. Students must be provided individualized educational, academic, and career-oriented choices and greater exposure to career information and opportunities. This system must promote the involvement and cooperative effort of parents, teachers, and school counselors in assisting students in making these choices, in setting career goals, and in developing individual graduation plans to achieve these goals. (Section 59-59-20 (A)). |
| Associated performance measure item numbers, if any | | 5.2.5 |
| Customer Details | | |
| Customer description | | Schools; School Districts; Institutions of Higher Education |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Professional learning opportunity occurred |
| Number of units provided | 2017-18 | Unknown |
| | 2016-17 | Unknown |
| | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | 2016-17 | No applicable law |
| | 2016-17 | No |
| If yes, provide law | 2015-16 | No applicable law |
| | 2015-16 | No |
| If yes, provide law | 2015-16 | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 6.00 |
| | 2016-17 | 6.00 |
| | 2015-16 | 6.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$38,251.21 |
| | 2016-17 | \$30,575.98 |
| | 2015-16 | \$39,340.98 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.00% |
| | 2016-17 | 0.00% |
| | 2015-16 | 0.00% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$11,081.92 |
| | 2016-17 | \$29,827.25 |
| | 2015-16 | \$39,488.80 |
| Total collected from charging customers and non-state sources | 2017-18 | \$11,081.92 |
| | 2016-17 | \$29,827.25 |
| | 2015-16 | \$39,488.80 |
| Agency Comments | | |
| Additional comments from agency (optional) | | This also helps support the professional development of the CTE Programs so that administrative staff can better assist shareholders with regards to state EIA funds, federal Perkins funds, specific CTE program implementation, and standards revisions for CTE courses. |

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| | | |
|---|---------|---|
| Deliverable | | |
| Item number | | 90 |
| Associated laws | | |
| Does state or federal law specifically require this deliverable? | | No |
| Deliverable description | | Provide indirect support in the amount of 3% of federal funds for salaries, fringe, and other expenses. |
| Responsible organizational unit (primary) | | Career and Technology (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The Department of Education shall develop a curriculum, aligned with state content standards, organized around a career cluster system that must provide students with both strong academics and real-world problem solving skills. Students must be provided individualized educational, academic, and career-oriented choices and greater exposure to career information and opportunities. This system must promote the involvement and cooperative effort of parents, teachers, and school counselors in assisting students in making these choices, in setting career goals, and in developing individual graduation plans to achieve these goals. (Section 59-59-20 (A)). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | SCDE Employees |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Support provided |
| Number of units provided | 2017-18 | Unknown |
| | 2016-17 | Unknown |
| | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | 2016-17 | No applicable law |
| | 2016-17 | No |
| If yes, provide law | 2015-16 | No applicable law |
| | 2015-16 | No |
| If yes, provide law | 2015-16 | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 18.90 |
| | 2016-17 | 18.90 |
| | 2015-16 | 18.90 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$37,318.87 |
| | 2016-17 | \$38,431.18 |
| | 2015-16 | \$32,339.13 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.00% |
| | 2016-17 | 0.00% |
| | 2015-16 | 0.00% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$10,811.80 |
| | 2016-17 | \$37,490.09 |
| | 2015-16 | \$32,460.64 |
| Total collected from charging customers and non-state sources | 2017-18 | \$10,811.80 |
| | 2016-17 | \$37,490.09 |
| | 2015-16 | \$32,460.64 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| | | |
|---|---------|--|
| Deliverable | | |
| Item number | | 91 |
| Associated laws | | 59-155-110; 59-155-170; 59-155-190; 59-155-200; 59-156-150 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Implement and report components of Read to Succeed, including school and district reading plans, summer reading camps and literacy courses. |
| Responsible organizational unit (primary) | | Early Learning and Literacy (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | There is established within the South Carolina Department of Education the South Carolina Read to Succeed Office to implement a comprehensive, systemic approach to reading. (Section 59-155-110). |
| Associated performance measure item numbers, if any | | 5.3.4; 5.3.5 |
| Customer Details | | |
| Customer description | | Schools; School Districts |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | All School Districts |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | All School Districts |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Component of Read to Succeed was implemented or reported |
| Number of units provided | 2017-18 | Unknown |
| | 2016-17 | Unknown |
| | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 24.67 |
| | 2016-17 | 22.91 |
| | 2015-16 | 23.33 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$2,779,749.81 |
| | 2016-17 | \$3,587,945.08 |
| | 2015-16 | \$3,691,019.43 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.06% |
| | 2016-17 | 0.08% |
| | 2015-16 | 0.09% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$5,500.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$5,500.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|--|
| Item number | | 92 |
| Associated laws | | 59-156-120; 59-156-130; 59-156-160; 59-35-10; 59-36-50; 59-139-70 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Monitor and implement CERDEP and EIA 4K in school districts. |
| Responsible organizational unit (primary) | | Early Learning and Literacy (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | There is created the South Carolina Child Early Reading Development and Education Program which is a full day, four-year-old kindergarten program for at-risk children which must be made available to qualified children in all public school districts within the State. (Section 59-156-110). |
| Associated performance measure item numbers, if any | | 5.3.1; 5.3.2; 5.3.3; 5.3.7 |
| Customer Details | | |
| Customer description | | Schools; School Districts |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | Unknown |
| Number of customers served in last completed FY | 2017-18 | 10,545 |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | 20,000 |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | CERDEP or EIA 4k implemented in a school district |
| Number of units provided | 2017-18 | 62 |
| | 2016-17 | 61 |
| | 2015-16 | 61 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | 2016-17 | No applicable law |
| | 2016-17 | No |
| If yes, provide law | 2015-16 | No applicable law |
| | 2015-16 | No |
| If yes, provide law | 2015-16 | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 4.91 |
| | 2016-17 | 3.17 |
| | 2015-16 | 2.84 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$553,468.66 |
| | 2016-17 | \$496,455.08 |
| | 2015-16 | \$449,506.65 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.01% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.01% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$8,926.91 |
| | 2016-17 | \$8,138.61 |
| | 2015-16 | \$7,368.96 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| | | |
|---|---------|---|
| Deliverable | | |
| Item number | | 93 |
| Associated laws | | 1A.59;59-39-30; 59-156-180 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Provide professional development and technical assistance to 4k educators and providers. |
| Responsible organizational unit (primary) | | Early Learning and Literacy (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The General Assembly recognizes there is a strong relationship between the skills and preparation of prekindergarten instructors and the educational outcomes of students. To improve these educational outcomes, participating providers shall require all personnel providing instruction and classroom support to students participating in the South Carolina Child Early Reading Development and Education Program to participate annually in a minimum of fifteen hours of professional development, including, teaching children from poverty. (Section 59-156-180). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Educators; Schools; School Districts |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Professional development provided to 4k educators or providers |
| Number of units provided | 2017-18 | Unknown |
| | 2016-17 | Unknown |
| | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | 2016-17 | No applicable law |
| | 2016-17 | No |
| If yes, provide law | 2015-16 | No applicable law |
| | 2015-16 | No |
| If yes, provide law | 2015-16 | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 4.92 |
| | 2016-17 | 3.17 |
| | 2015-16 | 2.83 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$553,468.66 |
| | 2016-17 | \$496,455.08 |
| | 2015-16 | \$449,506.65 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.01% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.01% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|--|
| Item number | | 94 |
| Associated laws | | 59-139-15; 59-155-130 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Create reports on district implementation of Early Learning and Literacy initiatives. |
| Responsible organizational unit (primary) | | Early Learning and Literacy (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The Read to Succeed Office must guide and support districts and collaborate with university teacher training programs to increase reading proficiency through the following functions: (9) provide an annual report to the General Assembly regarding the implementation of the South Carolina Read to Succeed Act and the State and the district's progress toward ensuring that at least ninety-five percent of all students are reading at grade level. (Section 59-155-130 (9)). |
| Associated performance measure item numbers, if any | | 5.3.6 |
| Customer Details | | |
| Customer description | | General Assembly; General Public |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | A report completed |
| Number of units provided | 2017-18 | 8 |
| | 2016-17 | 8 |
| | 2015-16 | 8 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 2.50 |
| | 2016-17 | 1.75 |
| | 2015-16 | 2.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$281,806.85 |
| | 2016-17 | \$274,068.26 |
| | 2015-16 | \$316,553.98 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.01% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.01% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$35,225.86 |
| | 2016-17 | \$34,258.53 |
| | 2015-16 | \$39,569.25 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | Reports - the office provides annual reports that include: a. Summer reading camp report b. Reading proficiency report c. CERDEP report d. Reading coaches report e. Reading Partners report f. Data reports to the EOC g. National 4K and literacy reports (NIEER, GAO) |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| | | |
|---|---------|--|
| Deliverable | | |
| Item number | | 95 |
| Associated laws | | 59-26-70; 59-39-112; 59-29-183 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Develop competencies for the Profile of the SC Graduate. |
| Responsible organizational unit (primary) | | Personalized Learning (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The State shall make a reasonable and concerted effort to ensure that graduates have world class knowledge based on rigorous standards in language arts and math for college and career readiness. Students should have the opportunity to learn one of a number of foreign languages, and have offerings in science, technology, engineering, mathematics, arts, and social sciences that afford them the knowledge needed to be successful. (Section 59-1-50). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | School Districts/Students |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | All public school students in South Carolina |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | All public school students in South Carolina |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | A Practitioner's Guide - a set of statewide competencies for the Profile of the SC |
| Number of units provided | 2017-18 | 1 |
| | 2016-17 | 0 |
| | 2015-16 | 0 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 1.50 |
| | 2016-17 | 0.00 |
| | 2015-16 | 0.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$144,189.67 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.00% |
| | 2016-17 | 0.00% |
| | 2015-16 | 0.00% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$144,189.67 |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | The Office of Personalized Learning was established in 2017. Therefore, for FY 2015-16 and 2016-17, there are no employees or expenditures to account for based on this office and in turn, this deliverable. |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|---|
| Item number | | 96 |
| Associated laws | | 1.61 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Provide professional learning opportunities to teachers, schools, and students regarding personalized learning and competency based initiatives. |
| Responsible organizational unit (primary) | | Personalized Learning (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | Working with the Education Oversight Committee, the State Department of Education shall design and pilot district accountability models that focus on competency-based education for a district or school or on regional or county economic initiatives to improve the postsecondary success of students. A district may apply to the department and the committee to participate in the pilot. (Section 59-18-1940). |
| Associated performance measure item numbers, if any | | 1.1.1 |
| Customer Details | | |
| Customer description | | Teachers, Schools, Districts |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | A Professional Learning Opportunity |
| Number of units provided | 2017-18 | 96 |
| | 2016-17 | 0 |
| | 2015-16 | 0 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 4.50 |
| | 2016-17 | 0.00 |
| | 2015-16 | 0.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$751,387.01 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.02% |
| | 2016-17 | 0.00% |
| | 2015-16 | 0.00% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$7,826.95 |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$400.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$400.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | 72 face to face trainings; 4 online modules for on-demand asynchronous learning; 16 live online learning sessions; 3 webinars; 1 virtual course. |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|---|
| Item number | | 97 |
| Associated laws | | 43-231; 43-232; 43-234; 43-238; 59-18-100; 59-29-230; 59-63-1400; 59-32-10; 59-32-30; 59-65-45 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Develop and revise South Carolina's Academic Standards |
| Responsible organizational unit (primary) | | Standards and Learning (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The standards must be reflective of the highest level of academic skills with the rigor necessary to improve the curriculum and instruction in South Carolina's schools so that students are encouraged to learn at unprecedented levels and must be reflective of the highest level of academic skills at each grade level. (Section 59-18-300). The State Board of Education, in consultation with the Education Oversight Committee, shall provide for a cyclical review by academic area of the state standards and assessments to ensure that the standards and assessments are maintaining high expectations for learning and teaching. (Section 59-18-350). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Schools; School Districts; Educators |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | All public school students in South Carolina |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | All public school students in South Carolina |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | An entire set of standards spanning grade levels K-12 |
| Number of units provided | 2017-18 | 5 |
| | 2016-17 | 5 |
| | 2015-16 | 4 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 8.00 |
| | 2016-17 | 7.00 |
| | 2015-16 | 9.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$1,160,851.08 |
| | 2016-17 | \$650,209.52 |
| | 2015-16 | \$771,295.19 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.02% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.02% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$232,170.22 |
| | 2016-17 | \$130,041.90 |
| | 2015-16 | \$192,823.80 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$176,896.17 |
| | 2016-17 | \$29,100.63 |
| | 2015-16 | \$17,281.40 |
| Total collected from charging customers and non-state sources | 2017-18 | \$176,896.17 |
| | 2016-17 | \$29,100.63 |
| | 2015-16 | \$17,281.40 |
| Agency Comments | | |
| Additional comments from agency (optional) | | (FY 17-18): Health, Social Studies, Visual and Performing Arts, World Languages, High School Computer Science (FY 16-17): Health, Social Studies, Visual and Performing Arts, K-8 Computer Science (FY 15-16): English Language Arts, Math, Health, American Sign Language |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|--|
| Item number | | 98 |
| Associated laws | | 43-231; 43-232; 43-234; 43-238; 43-273; 59-59-220; 59-18-300; 59-18-350 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Identify, develop and/or revise resources that support statewide implementation of the South Carolina Academic Standards. |
| Responsible organizational unit (primary) | | Standards and Learning (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The State Board of Education, in consultation with the Education Oversight Committee, shall provide for a cyclical review by academic area of the state standards and assessments to ensure that the standards and assessments are maintaining high expectations for learning and teaching. (Section 59-18-350). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Schools; School Districts; Educators |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | All public school students in South Carolina |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | All public school students in South Carolina |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | A scope and sequence for a particular content area in grades K-12 or a support document/implementation guide to support K-12 set of standards |
| Number of units provided | 2017-18 | 6 |
| | 2016-17 | 8 |
| | 2015-16 | 2 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | 2016-17 | No applicable law |
| | 2016-17 | No |
| If yes, provide law | 2015-16 | No applicable law |
| | 2015-16 | No |
| If yes, provide law | 2015-16 | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 11.00 |
| | 2016-17 | 12.00 |
| | 2015-16 | 6.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$1,160,851.08 |
| | 2016-17 | \$650,209.52 |
| | 2015-16 | \$771,295.19 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.02% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.02% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$193,475.18 |
| | 2016-17 | \$81,276.19 |
| | 2015-16 | \$385,647.60 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|--|
| Item number | | 99 |
| Associated laws | | 59-18-1130; 59-18-1930 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Provide professional learning opportunities to improve the capacity of teachers and districts in raising student achievement. |
| Responsible organizational unit (primary) | | Standards and Learning (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The State Department of Education shall develop an accountability system to ensure that identified professional development standards are effectively implemented. As part of this system the department shall provide information on the identified standards to all principals and other professional development leaders. Training for all school districts in how to design comprehensive professional development programs that are consistent with the standards also shall be a part of the implementation. A variety of staff development options that address effective teaching and assessment of state academic standards and workforce preparation skills shall be included in the information provided to principals and other professional development leaders to ensure high levels of student achievement. (Section 59-18-1930). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Schools; School Districts; Educators |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Professional Learning Opportunity was provided |
| Number of units provided | 2017-18 | 41 |
| | 2016-17 | 34 |
| | 2015-16 | 9 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | 2016-17 | No applicable law |
| | 2016-17 | No |
| If yes, provide law | 2015-16 | No applicable law |
| | 2015-16 | No |
| If yes, provide law | 2015-16 | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 18.00 |
| | 2016-17 | 20.00 |
| | 2015-16 | 15.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$1,160,851.08 |
| | 2016-17 | \$650,209.52 |
| | 2015-16 | \$771,295.19 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.02% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.02% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$28,313.44 |
| | 2016-17 | \$19,123.81 |
| | 2015-16 | \$85,699.47 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| Deliverable | | |
|---|---------|---|
| Item number | | 100 |
| Associated laws | | 43-242; 43-246; 43-273; 43-279; 1.64; 59-29-100 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Monitor compliance with state statutes and regulations as appropriate. |
| Responsible organizational unit (primary) | | Standards and Learning (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | The standards must be reflective of the highest level of academic skills with the rigor necessary to improve the curriculum and instruction in South Carolina's schools so that students are encouraged to learn at unprecedented levels and must be reflective of the highest level of academic skills at each grade level. (Section 59-18-300). |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Schools; School Districts |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Monitoring occurred |
| Number of units provided | 2017-18 | Unknown |
| | 2016-17 | Unknown |
| | 2015-16 | Unknown |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 18.00 |
| | 2016-17 | 20.00 |
| | 2015-16 | 15.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$386,950.36 |
| | 2016-17 | \$216,736.51 |
| | 2015-16 | \$257,098.40 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.01% |
| | 2016-17 | 0.00% |
| | 2015-16 | 0.01% |
| Agency expenditures per unit of the deliverable | 2017-18 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2016-17 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| | 2015-16 | There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost. |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | |

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| | | |
|---|---------|--|
| Deliverable | | |
| Item number | | 101 |
| Associated laws | | 59-31-230; 59-65-240 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Administer virtual k-12 coursework and instruction. |
| Responsible organizational unit (primary) | | Virtual Education (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | Ensure consistent high quality education for the students of South Carolina utilizing technology-delivered courses.(59-16-10) |
| Associated performance measure item numbers, if any | | 5.1.1; 5.1.2; 5.1.3; 5.1.5; 5.1.6 |
| Customer Details | | |
| Customer description | | Schools; School Districts; Students of South Carolina |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | 41,449 |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | 100,000 |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | A student enrolled in a virtual course |
| Number of units provided | 2017-18 | 41,449 |
| | 2016-17 | 39,053 |
| | 2015-16 | 39,645 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 166.20 |
| | 2016-17 | 177.70 |
| | 2015-16 | 176.70 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$6,700,028.96 |
| | 2016-17 | \$5,888,593.12 |
| | 2015-16 | \$4,836,565.60 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.14% |
| | 2016-17 | 0.13% |
| | 2015-16 | 0.12% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$161.65 |
| | 2016-17 | \$150.78 |
| | 2015-16 | \$122.00 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | <p>The number of teachers fluctuate from year-to-year; however, many of those teachers serve as an adjunct teacher (part-time) and are only used if additional classes are needed. In many cases, not all of the teachers that were employed by the program were used each year.</p> <p>No new positions have been allocated to the office since 2015-16 fiscal year. Overall student growth has been limited due to not being able to hire additional teachers to take on more students. In 2016-17 the program turned away 2,526 student enrollments and in 2017-2018 the program turned away 3,286 student enrollments.</p> |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| | | |
|---|---------|--|
| Deliverable | | |
| Item number | | 102 |
| Associated laws | | 59-16-15; 59-16-20; 59-16-40; 59-31-230; 59-65-240 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Develop virtual coursework and instruction. |
| Responsible organizational unit (primary) | | Virtual Education (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | Ensure consistent high quality education for the students of South Carolina utilizing technology-delivered courses.(59-16-10) |
| Associated performance measure item numbers, if any | | 5.1.5 |
| Customer Details | | |
| Customer description | | Schools; School Districts; Students of South Carolina |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | Unknown |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | Unknown |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Instructional resources/textbooks or a course which was developed |
| Number of units provided | 2017-18 | 196 |
| | 2016-17 | 165 |
| | 2015-16 | 157 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 13.00 |
| | 2016-17 | 11.00 |
| | 2015-16 | 8.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$1,678,350.73 |
| | 2016-17 | \$2,190,446.27 |
| | 2015-16 | \$1,609,179.64 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.04% |
| | 2016-17 | 0.05% |
| | 2015-16 | 0.04% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$8,563.01 |
| | 2016-17 | \$13,275.43 |
| | 2015-16 | \$10,249.55 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | (FY 17-18): 112 instructional resources/textbooks and 84 courses; (FY16-17): 92 instructional resources/textbooks and 73 courses; (FY15-16): 89 instructional resources/textbooks and 68 courses The number of course titles in the VirtualSC course catalog has increased each year based on student, school and parent feedback on needed courses. As new courses are added to the catalog the number of instructional materials also increases as each new course could contain several additional resources that need to be purchased for students. In addition to the new courses added, the staff involved with course development must also maintain the existing courses and ensure that all courses are standards aligned, ensure that unit goals are measurable and that the course objectives are aligned to assessments throughout the course. Each year many courses go through a revision process as standards change to ensure that all courses are standards aligned. So, staff are regularly involved in both new course development as well as on-going course revision. FY 2016-17 was a large renewal year for many of the program's instructional materials. This created a higher expenditure than in other years. Many instructional materials are renewed on a 6 year cycle, which results in a higher net cost every 6 years in that category. |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| | | |
|---|---------|--|
| Deliverable | | |
| Item number | | 103 |
| Associated laws | | 59-31-230; 59-65-240 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Form partnerships to implement district-level virtual resources and programming. |
| Responsible organizational unit (primary) | | Virtual Education (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | Ensure consistent high quality education for the students of South Carolina utilizing technology-delivered courses.(59-16-10) |
| Associated performance measure item numbers, if any | | 5.1.4 |
| Customer Details | | |
| Customer description | | Schools; School Districts; Students of South Carolina |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | 60 |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | 80 |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | A partnership with a school or district |
| Number of units provided | 2017-18 | 60 |
| | 2016-17 | 51 |
| | 2015-16 | 40 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 3.30 |
| | 2016-17 | 3.30 |
| | 2015-16 | 3.30 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$533,206.00 |
| | 2016-17 | \$676,949.85 |
| | 2015-16 | \$356,532.57 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.01% |
| | 2016-17 | 0.01% |
| | 2015-16 | 0.01% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$8,886.77 |
| | 2016-17 | \$13,273.53 |
| | 2015-16 | \$8,913.31 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | (FY 17-18): 43 districts partnered for Elementary Keyboarding, 12 District Franchise Programs, 5 school partnerships for Virtual Learning Labs; (FY 16-17): 35 districts partnered for Elementary Keyboarding, 8 District Franchise Programs, 8 school partnerships for Virtual Learning Labs; (FY 15-16): 32 districts partnered for Elementary Keyboarding, 4 District Franchise Programs, 4 school partnerships for Virtual Learning Labs After discussions, the program began the Franchise Program to offer schools the VirtualSC online courses and technology to deliver the courses to their students, along with teacher training to help their local teachers become familiar with teaching in an online classroom. This program has continually grown each year and has helped the program generate some additional revenue, which has been used to hire some additional teachers to support students. Additionally, this column includes several resources that we provide at no cost to schools including: Shmoop and Elementary Keyboarding. Both of the resources are offered at no cost to schools across the state. Lastly, this column also includes our Virtual Learning Lab program, which is offered to a school when they have a need for a whole classroom of students to take the same class. The school will contract with the program to offer the course, the materials, and the online certified teacher to provide instruction to their class of students. |

The contents of this chart are considered sworn testimony from the agency director.

Deliverables

Agency: South Carolina Department of Education
 Accurate as of: 8/12/19

| | | |
|---|---------|--|
| Deliverable | | |
| Item number | | 104 |
| Associated laws | | 59-31-230; 59-65-240 |
| Does state or federal law specifically require this deliverable? | | Yes |
| Deliverable description | | Provide online professional development for educators. |
| Responsible organizational unit (primary) | | Virtual Education (Division of CCR) |
| Results Sought | | |
| Does the legislature state intent, findings, or purpose? | | Yes |
| What is specific outcome sought in law OR, if not in law, specific outcome agency seeks by providing the deliverable? | | Ensure consistent high quality education for the students of South Carolina utilizing technology-delivered courses.(59-16-10) |
| Associated performance measure item numbers, if any | | Unknown |
| Customer Details | | |
| Customer description | | Educators; Schools; School Districts |
| Does the agency evaluate customer satisfaction? | 2017-18 | No |
| Counties served in last completed fiscal year | 2017-18 | All |
| Number of customers served in last completed FY | 2017-18 | 11,108 |
| Percentage change in customers served predicted for current FY | 2018-19 | Unknown |
| Maximum number of potential customers, with unlimited resources | | 15,000 |
| Units Provided and Amounts Charged to Customers | | |
| Description of a single deliverable unit | | Educator who participated in one of the courses offered |
| Number of units provided | 2017-18 | 11,108 |
| | 2016-17 | 10,836 |
| | 2015-16 | 5,015 |
| Does law prohibit charging the customer for the deliverable? | 2017-18 | No |
| If yes, provide law | | No applicable law |
| | 2016-17 | No |
| If yes, provide law | | No applicable law |
| | 2015-16 | No |
| If yes, provide law | | No applicable law |
| Amount charged to customer per deliverable unit | 2017-18 | \$85.00 |
| | 2016-17 | \$85.00 |
| | 2015-16 | \$85.00 |
| Costs | | |
| Total employee equivalents required (37.5 hour per week units) | 2017-18 | 41.50 |
| | 2016-17 | 38.00 |
| | 2015-16 | 37.00 |
| Total deliverable expenditures each year (operational and employee salary/fringe) | 2017-18 | \$1,482,886.99 |
| | 2016-17 | \$1,558,489.18 |
| | 2015-16 | \$1,152,294.48 |
| Total deliverable expenditures as a percentage of total agency expenditures | 2017-18 | 0.03% |
| | 2016-17 | 0.03% |
| | 2015-16 | 0.03% |
| Agency expenditures per unit of the deliverable | 2017-18 | \$133.50 |
| | 2016-17 | \$143.83 |
| | 2015-16 | \$229.77 |
| Amount generated from providing deliverable | | |
| Total collected from charging customers | 2017-18 | \$1,162,623.03 |
| | 2016-17 | \$1,099,076.00 |
| | 2015-16 | \$336,565.00 |
| Total collected from non-state sources as a result of providing the deliverable (federal and other grants awarded to agency to provide deliverable) | 2017-18 | \$0.00 |
| | 2016-17 | \$0.00 |
| | 2015-16 | \$0.00 |
| Total collected from charging customers and non-state sources | 2017-18 | \$1,162,623.03 |
| | 2016-17 | \$1,099,076.00 |
| | 2015-16 | \$336,565.00 |
| Agency Comments | | |
| Additional comments from agency (optional) | | (FY 17-18): 36 courses offered; (FY 16-17): 32 courses offered; (FY 15-16): 30 courses offered This includes all functions of providing online professional development to educators statewide on various topics, including: Read to Succeed, technology integration, and online teaching. The primary costs associated with this program are costs of the technology used to create, develop and maintain the online courses, a registration system for educators to enroll into courses, and staff to oversee the program as well as teachers to facilitate the online professional development courses. The online PD program experienced major growth between the 15-16 and 16-17 fiscal years due to the growth and demand for online Read to Succeed courses. In addition, the program is working directly with other agency offices to provide support for PACE, Read to Succeed, Teaching and Learning Standards, Online Teaching Endorsement, and many other popular PD opportunity for educators. The popularity of the program has continued to expand since 16-17 resulting in increased enrollments. |

The contents of this chart are considered sworn testimony from the agency director.

FINANCE OVERVIEW CHART

ASSOCIATED PERFORMANCE MEASURES

Performance Measures

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Performance Measure | | | |
|---|---|---|--|
| Item # | 1.1.1 | 1.2.1 | 1.2.2 |
| Description | Number of participating schools in tiered technical support for personalized and competency-based learning | Number of face-to-face and online trainings held for each statewide assessment program | Number of test programs whose results were posted online LATE (i.e. AFTER November 15) (Include only test programs whose results are embargoed prior to release to the public) |
| Time applicable | State Fiscal Year (July - June) | State Fiscal Year (July - June) | State Fiscal Year (July - June) |
| Results Summary | | | |
| Is the goal to meet, exceed, or obtain a lower value than the target? | Meet | Meet or exceed | Meet or obtain lower value |
| Did the agency achieve its goal | | | |
| 2018 | No | There was no target | Yes |
| 2017 | There was no target | There was no target | Yes |
| 2016 | There was no target | There was no target | There was no target |
| 2015 | There was no target | There was no target | There was no target |
| 2014 | There was no target | There was no target | There was no target |
| Changes in target | | | |
| 2019 | Increased from prior year | No prior year target | Same as prior year |
| 2018 | No prior year target | No prior year target | Same as prior year |
| 2017 | No prior year target | No prior year target | No prior year target |
| 2016 | No prior year target | No prior year target | No prior year target |
| 2015 | No prior year target | No prior year target | No prior year target |
| Result details for year ending... (Note: DNE means "did not exist") | | | |
| 2019 (18-19) | | | |
| Target | 175 | 100 | 0 |
| 2018 (17-18) | | | |
| Target | 0 | DNE | 0 |
| Actual | 100 | 129 | 0 |
| 2017 (16-17) | | | |
| Target | DNE | DNE | 0 |
| Actual | DNE | DNE | 0 |
| 2016 (15-16) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| 2015 (14-15) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| 2014 (13-14) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| Agency Comments | | | |
| Additional comments from agency (optional) | <p>Goal number 1: The SCDE will support engagement of all STUDENTS so they graduate from high school with the world class knowledge, skills, and characteristics to be successful in post secondary college, careers, and citizenship.</p> <p>Strategy 1.1: Provide resources, training, and support for school improvement, innovation, and high quality personalized learning opportunities.</p> <p>**Please note: DNE is used throughout to indicate we did not track the specific measure for that year.</p> | <p>Strategy 1.2: Implement comparable, valid, and reliable resources and metrics to ensure all students are prepared for success in college, careers, and citizenship after graduation.</p> | |

The contents of this chart are considered sworn testimony from the agency director.

Performance Measures

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Performance Measure | | | |
|---|---|-----------------------------------|--|
| Item # | 4.1.3 | 4.1.4 | 5.1.1 |
| Description | Percentage of public assessments reporting completed within 10 days of file receipt | Number of data security incidents | Number of students served by the SCDE virtual programs |
| Time applicable | State Fiscal Year (July - June) | State Fiscal Year (July - June) | State Fiscal Year (July - June) |
| Results Summary | | | |
| Is the goal to meet, exceed, or obtain a lower value than the target? | Meet or exceed | Meet or obtain lower value | Meet or exceed |
| Did the agency achieve its goal | | | |
| 2018 | No | Yes | Yes |
| 2017 | There was no target | There was no target | Yes |
| 2016 | There was no target | There was no target | Yes |
| 2015 | There was no target | There was no target | There was no target |
| 2014 | There was no target | There was no target | There was no target |
| Changes in target | | | |
| 2019 | Same as prior year | Increased from prior year | Same as prior year |
| 2018 | No prior year target | No prior year target | Increased from prior year |
| 2017 | No prior year target | No prior year target | Increased from prior year |
| 2016 | No prior year target | No prior year target | No prior year target |
| 2015 | No prior year target | No prior year target | No prior year target |
| Result details for year ending... (Note: DNE means "did not exist") | | | |
| 2019 (18-19) | | | |
| Target | 80% | DNE | 100,000 |
| 2018 (17-18) | | | |
| Target | 80% | 0 | 100,000 |
| Actual | 0% | 0 | 130,747 |
| 2017 (16-17) | | | |
| Target | DNE | DNE | 88,000 |
| Actual | DNE | DNE | 115,148 |
| 2016 (15-16) | | | |
| Target | DNE | DNE | 75,000 |
| Actual | DNE | DNE | 76,104 |
| 2015 (14-15) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| 2014 (13-14) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| Agency Comments | | | |
| Additional comments from agency (optional) | | | <p>Goal 5: The SCDE will foster expansion of LEARNING OPPORTUNITIES so all students meet expectations of the Profile of the SC Graduate.</p> <p>Strategy 5.1: Implement robust virtual options to meet state standards that serve 100 percent of students and schools who apply for a virtual course.</p> <p>This number includes all students who accessed any program provided by the SCDE Virtual Ed office. This includes keyboarding courses offered for 4 year olds.</p> |

The contents of this chart are considered sworn testimony from the agency director.

Performance Measures

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Performance Measure | | | |
|---|---|---|---|
| Item # | 5.1.2 | 5.1.3 | 5.1.4 |
| Description | Number of students enrolled in a VirtualSC course | Average number of students per year per virtual teacher | Number of schools in partnership with the SCDE Office of Virtual Education through franchises |
| Time applicable | State Fiscal Year (July - June) | State Fiscal Year (July - June) | State Fiscal Year (July - June) |
| Results Summary | | | |
| Is the goal to meet, exceed, or obtain a lower value than the target? | Meet or exceed | Meet or obtain lower value | Meet or exceed |
| Did the agency achieve its goal | | | |
| 2018 | Yes | Yes | Yes |
| 2017 | Yes | Yes | No |
| 2016 | Yes | There was no target | There was no target |
| 2015 | Yes | There was no target | There was no target |
| 2014 | Yes | There was no target | There was no target |
| Changes in target | | | |
| 2019 | Same as prior year | Same as prior year | Increased from prior year |
| 2018 | Increased from prior year | Same as prior year | Same as prior year |
| 2017 | Increased from prior year | No prior year target | No prior year target |
| 2016 | Increased from prior year | No prior year target | No prior year target |
| 2015 | Increased from prior year | No prior year target | No prior year target |
| Result details for year ending... (Note: DNE means "did not exist") | | | |
| 2019 (18-19) | | | |
| Target | 45,000 | 150 | 13 |
| 2018 (17-18) | | | |
| Target | 45,000 | 150 | 8 |
| Actual | 45,918 | 137 | 10 |
| 2017 (16-17) | | | |
| Target | 40,000 | 150 | 8 |
| Actual | 41,449 | 117 | 6 |
| 2016 (15-16) | | | |
| Target | 35,000 | DNE | DNE |
| Actual | 39,053 | 135 | 3 |
| 2015 (14-15) | | | |
| Target | 30,000 | DNE | DNE |
| Actual | 32,779 | DNE | DNE |
| 2014 (13-14) | | | |
| Target | 20,000 | DNE | DNE |
| Actual | 22,107 | DNE | DNE |
| Agency Comments | | | |
| Additional comments from agency (optional) | In 2016 – 2019 school years, the program had to turn away enrollments due to a lack of funding to hire additional teachers. This includes only the enrollment numbers for those students enrolled in a virtual credit course. | | |

The contents of this chart are considered sworn testimony from the agency director.

Performance Measures

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Performance Measure | | | |
|---|--|---|---|
| Item # | 5.1.5 | 5.1.6 | 5.2.1 |
| Description | Number of districts utilizing free keyboarding courses | Percentage of students achieving adult education outcomes | Percent of students completing a Career and Technology Education Program of Study |
| Time applicable | State Fiscal Year (July - June) | State Fiscal Year (July - June) | State Fiscal Year (July - June) |
| Results Summary | | | |
| Is the goal to meet, exceed, or obtain a lower value than the target? | Meet or exceed | Meet or exceed | Meet or exceed |
| Did the agency achieve its goal | | | |
| 2018 | Yes | No | No |
| 2017 | There was no target | No | No |
| 2016 | There was no target | There was no target | There was no target |
| 2015 | There was no target | There was no target | There was no target |
| 2014 | There was no target | There was no target | There was no target |
| Changes in target | | | |
| 2019 | Increased from prior year | Decreased from prior year | Decreased from prior year |
| 2018 | No prior year target | Same as prior year | Same as prior year |
| 2017 | No prior year target | No prior year target | No prior year target |
| 2016 | No prior year target | No prior year target | No prior year target |
| 2015 | No prior year target | No prior year target | No prior year target |
| Result details for year ending... (Note: DNE means "did not exist") | | | |
| 2019 (18-19) | | | |
| Target | 57 | 49% | 8% |
| 2018 (17-18) | | | |
| Target | 34 | 52% | 17% |
| Actual | 40 | 44% | 6% |
| 2017 (16-17) | | | |
| Target | DNE | 52% | 17% |
| Actual | DNE | 47% | 16% |
| 2016 (15-16) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | 16% |
| 2015 (14-15) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| 2014 (13-14) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| Agency Comments | | | |
| Additional comments from agency (optional) | | | Strategy 5.2: Align Career and Technology Education courses with workforce development needs. |

The contents of this chart are considered sworn testimony from the agency director.

Performance Measures

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Performance Measure | | | |
|---|---|--|--|
| Item # | 5.2.2 | 5.2.3 | 5.2.4 |
| Description | Percent of CTE completers who earn a silver or higher on the National Readiness Certificate | Percent of CTE completers who attain industry certifications | Number of CTE students who took technical college coursework (dual credit) |
| Time applicable | State Fiscal Year (July - June) | State Fiscal Year (July - June) | State Fiscal Year (July - June) |
| Results Summary | | | |
| Is the goal to meet, exceed, or obtain a lower value than the target? | Meet or exceed | Meet or exceed | Meet or exceed |
| Did the agency achieve its goal | | | |
| 2018 | No | Yes | No |
| 2017 | Yes | Yes | No |
| 2016 | There was no target | There was no target | There was no target |
| 2015 | There was no target | There was no target | There was no target |
| 2014 | There was no target | There was no target | There was no target |
| Changes in target | | | |
| 2019 | Decreased from prior year | Increased from prior year | Decreased from prior year |
| 2018 | Same as prior year | Increased from prior year | Same as prior year |
| 2017 | No prior year target | No prior year target | No prior year target |
| 2016 | No prior year target | No prior year target | No prior year target |
| 2015 | No prior year target | No prior year target | No prior year target |
| Result details for year ending... (Note: DNE means "did not exist") | | | |
| 2019 (18-19) | | | |
| Target | 36% | 50% | 3,000 |
| 2018 (17-18) | | | |
| Target | 66% | 43% | 4,100 |
| Actual | 34% | 48% | 2,458 |
| 2017 (16-17) | | | |
| Target | 66% | 40% | 4,100 |
| Actual | 66% | 41% | 3,683 |
| 2016 (15-16) | | | |
| Target | DNE | DNE | DNE |
| Actual | 65% | 38% | DNE |
| 2015 (14-15) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| 2014 (13-14) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| Agency Comments | | | |
| Additional comments from agency (optional) | | | |

The contents of this chart are considered sworn testimony from the agency director.

Performance Measures

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Performance Measure | | | |
|---|---|---|---|
| Item # | 5.2.5 | 5.3.1 | 5.3.2 |
| Description | Number of trainings provided to support districts and technical colleges articulate agreements in order to increase student access to dual credit | 5.3.1 Percent of existing CDEP classrooms which received CDEP monitoring visits | Number of students enrolled statewide in CERDEP |
| Time applicable | State Fiscal Year (July - June) | State Fiscal Year (July - June) | State Fiscal Year (July - June) |
| Results Summary | | | |
| Is the goal to meet, exceed, or obtain a lower value than the target? | Meet or exceed | Meet | Meet or exceed |
| Did the agency achieve its goal | | | |
| 2018 | Yes | No | Yes |
| 2017 | Yes | No | No |
| 2016 | There was no target | There was no target | No |
| 2015 | There was no target | There was no target | There was no target |
| 2014 | There was no target | There was no target | There was no target |
| Changes in target | | | |
| 2019 | Increased from prior year | Decreased from prior year | Increased from prior year |
| 2018 | Increased from prior year | Increased from prior year | Increased from prior year |
| 2017 | No prior year target | No prior year target | Increased from prior year |
| 2016 | No prior year target | No prior year target | No prior year target |
| 2015 | No prior year target | No prior year target | No prior year target |
| Result details for year ending... (Note: DNE means "did not exist") | | | |
| 2019 (18-19) | | | |
| Target | 15 | 50% | 10700 |
| 2018 (17-18) | | | |
| Target | 12 | 60% | 10500 |
| Actual | 13 | 43% | 10545 |
| 2017 (16-17) | | | |
| Target | 8 | 40% | 10000 |
| Actual | 10 | 43% | DNE |
| 2016 (15-16) | | | |
| Target | DNE | DNE | 9500 |
| Actual | 0 | DNE | 9404 |
| 2015 (14-15) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| 2014 (13-14) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| Agency Comments | | | |
| Additional comments from agency (optional) | Strategy 5.3: Support schools and districts in strengthening the quality of their early learning and literacy programs. | | |

The contents of this chart are considered sworn testimony from the agency director.

Performance Measures

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Performance Measure | | | |
|---|--|---|---|
| Item # | 5.3.3 | 5.3.4 | 5.3.5 |
| Description | Percent of early childhood programs demonstrating compliance with monitoring standards | Percent of Abbeville plaintiff districts which received on-site literacy specialist support during third grade summer reading camps | Percent of districts where third grade summer reading camps meet minimum standards of quality |
| Time applicable | State Fiscal Year (July - June) | State Fiscal Year (July - June) | State Fiscal Year (July - June) |
| Results Summary | | | |
| Is the goal to meet, exceed, or obtain a lower value than the target? | Meet or exceed | Meet or exceed | Meet or exceed |
| Did the agency achieve its goal | | | |
| 2018 | No | Yes | No |
| 2017 | No | Yes | No |
| 2016 | There was no target | There was no target | There was no target |
| 2015 | There was no target | There was no target | There was no target |
| 2014 | There was no target | There was no target | There was no target |
| Changes in target | | | |
| 2019 | Same as prior year | Same as prior year | Increased from prior year |
| 2018 | Increased from prior year | Same as prior year | Decreased from prior year |
| 2017 | No prior year target | No prior year target | No prior year target |
| 2016 | No prior year target | No prior year target | No prior year target |
| 2015 | No prior year target | No prior year target | No prior year target |
| Result details for year ending... (Note: DNE means "did not exist") | | | |
| 2019 (18-19) | | | |
| Target | 40% | 100% | DNE |
| 2018 (17-18) | | | |
| Target | 40% | 100% | 85% |
| Actual | 30% | 100% | 80% |
| 2017 (16-17) | | | |
| Target | 30% | 100% | 100% |
| Actual | DNE | 100% | 80% |
| 2016 (15-16) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | 100% | 78% |
| 2015 (14-15) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| 2014 (13-14) | | | |
| Target | DNE | DNE | DNE |
| Actual | DNE | DNE | DNE |
| Agency Comments | | | |
| Additional comments from agency (optional) | | | |

The contents of this chart are considered sworn testimony from the agency director.

Performance Measures

Agency: South Carolina Department of Education

Accurate as of 8/12/19

| Performance Measure | | | |
|---|---|--|--|
| Item # | 5.3.6 | 5.3.7 | 5.4.1 |
| Description | Average number of page views per month of OELL webpage with resources related to family awareness of and involvement in children's literacy development | Percent of districts meeting preschool special education outcome targets | Percent of adult education directors and teachers attending training |
| Time applicable | State Fiscal Year (July - June) | State Fiscal Year (July - June) | State Fiscal Year (July - June) |
| Results Summary | | | |
| Is the goal to meet, exceed, or obtain a lower value than the target? | Meet or exceed | Meet or exceed | Meet or exceed |
| Did the agency achieve its goal | | | |
| 2018 | Yes | No | No |
| 2017 | There was no target | No | There was no target |
| 2016 | There was no target | No | There was no target |
| 2015 | There was no target | No | There was no target |
| 2014 | There was no target | No | There was no target |
| Changes in target | | | |
| 2019 | Increased from prior year | Increased from prior year | Same as prior year |
| 2018 | No prior year target | Same as prior year | No prior year target |
| 2017 | No prior year target | Same as prior year | No prior year target |
| 2016 | No prior year target | Increased from prior year | No prior year target |
| 2015 | No prior year target | Same as prior year | No prior year target |
| Result details for year ending... (Note: DNE means "did not exist") | | | |
| 2019 (18-19) | | | |
| Target | 230 | DNE | 100% |
| 2018 (17-18) | | | |
| Target | 200 | 75% | 100% |
| Actual | 230 | 66% | 47% |
| 2017 (16-17) | | | |
| Target | DNE | 75% | DNE |
| Actual | DNE | 66% | DNE |
| 2016 (15-16) | | | |
| Target | DNE | 75% | DNE |
| Actual | DNE | 66% | DNE |
| 2015 (14-15) | | | |
| Target | DNE | 60% | DNE |
| Actual | DNE | 55% | DNE |
| 2014 (13-14) | | | |
| Target | DNE | 60% | DNE |
| Actual | DNE | 55% | DNE |
| Agency Comments | | | |
| Additional comments from agency (optional) | | | Strategy 5.4: Support increased student access to opportunities to develop world class knowledge, skills, and citizenship. |

The contents of this chart are considered sworn testimony from the agency director.

Finance Overview

Agency: South Carolina Department of Education

Accurate as of 8/8/2019

| | <u>2017-18</u> | <u>2016-17</u> | <u>2015-16</u> |
|---|-----------------|-----------------|-----------------|
| How much was the agency appropriated and authorized to spend by the end of the fiscal year? | \$4,799,640,621 | \$4,730,690,845 | \$4,291,257,261 |
| How much did the agency actually spend? | \$4,677,280,096 | \$4,537,021,490 | \$4,083,347,367 |
| How much did the agency not spend? | \$122,360,525 | \$193,669,355 | \$207,909,894 |
| How much cash did the agency have at the end of the fiscal year that it was not authorized to spend?* | \$10,071,468 | \$17,647,456 | \$14,000,561 |

Source for appropriation and expenditures: Downloaded Business Objects 477 Appropriation Balances Report in excel and removed balances from the First Steps, GSAH, and GSSM state funded programs and then added back carryforward

Source for cash: Carryforward EIA surplus and 3035 cash balance report

The contents of this chart are considered sworn testimony from the agency director.

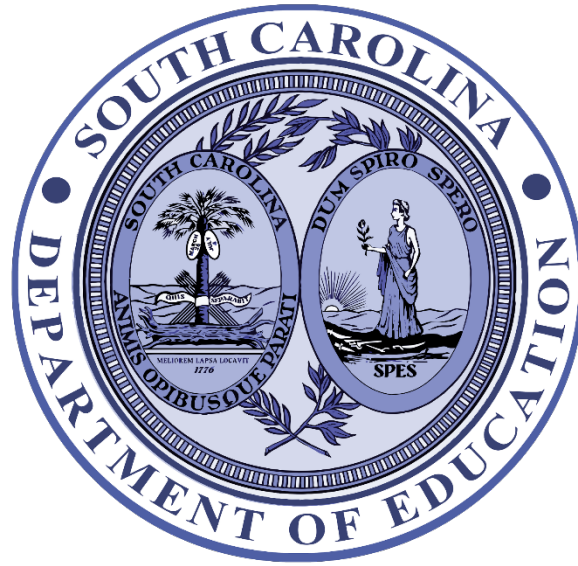
AGENCY PRESENTATION



House Legislative Oversight Education and Cultural Subcommittee

Chief Finance Office and Division of College
and Career Readiness

Molly M. Spearman – State Superintendent of Education



Chief Finance Office

Nancy Williams

Chief Finance Officer

Mission and Vision

Mission: The mission of the Office of Finance is to provide sound, professional financial leadership and support to internal and external stakeholders; provide timely and accurate payments to school districts, vendors, and other entities; provide customer service of the highest quality to those within and outside of the agency; and to comply with all applicable federal and state laws and regulations.

Vision: To be an effective, efficient, and highly respected partner that provides relevant, progressive, forward thinking leadership and support to all stakeholders within and external to the agency.

Operations Under the Office of Finance:

- Fiscal Services
- Fiscal Practices
- Fiscal Accounting
- Instructional Materials
- Budgeting
- Grants Accounting



Employee Turnover Rate

| Number of employees (all types) in the unit | |
|---|--------|
| <u>Start of fiscal year</u> | |
| 2017-18 | 33 |
| 2016-17 | 31 |
| 2015-16 | 31 |
| <u>End of fiscal year</u> | |
| 2017-18 | |
| 2016-17 | 35 |
| 2015-16 | 33 |
| <u>Leave the unit during fiscal year</u> | |
| 2017-18 | 11 |
| 2016-17 | 10 |
| 2015-16 | 7 |
| <u>Turnover rate</u> | |
| 2017-18 | 32.35% |
| 2016-17 | 31.25% |
| 2015-16 | 22.58% |



Intent

S.C. Code Ann 59-20-30

...to establish a procedure for the distribution of a specified portion of the state education funds so as to ensure that the funds are provided on the basis of need to the extent set forth by this chapter in order to guarantee a minimum level of funding for each weighted pupil unit in the State.



Deliverable #1: Distribute funding to State Agencies and Colleges or Universities

- **Single Unit Description:** Funding was distributed to a State Agency or College/University.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$10,973,855.64
 - **2016-2017:** \$14,441,323.17
 - **2015-2016:** \$13,159,590.17
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - **2017-2018:** .23%
 - **2016-2017:** .32%
 - **2015-2016:** .32%
- **Total employee equivalents required:**
 - **2017-2018:** .25
 - **2016-2017:** .25
 - **2015-2016:** .25
- **Total collected from charging customers and non-state sources:**
 - **2017-18:** \$2,048,835.64
 - **2016-17:** \$2,736,509.64
 - **2015-16:** \$2,673,729.01



Deliverable #2: Distribute funding to School Districts or Counties and Local Government

- **Single Unit Description:** Funding was distributed to a School District or County/Local Government.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$4,399,132,789.18
 - **2016-2017:** \$4,239,432,462.04
 - **2015-2016:** \$3,855,697,978.80
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - **2017-2018:** 94.05%
 - **2016-2017:** 93.44%
 - **2015-2016:** 94.42%
- **Total employee equivalents required:**
 - **2017-2018:** 5.50
 - **2016-2017:** 5.50
 - **2015-2016:** 5.50
- **Total collected from charging customers and non-state sources:**
 - **2017-18:** \$816,657,285.56
 - **2016-17:** \$803,336,900.26
 - **2015-16:** \$783,390,014.93



Deliverable #3: Distribute funding to third-party organizations

- **Single Unit Description:** Funding was distributed to a third-party organizations (including non-profits).
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$1,365,125.00
 - **2016-2017:** \$3,390,090.00
 - **2015-2016:** \$2,856,903.10
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - **2017-2018:** .03%
 - **2016-2017:** .07%
 - **2015-2016:** .07%
- **Total employee equivalents required:**
 - **2017-2018:** .10
 - **2016-2017:** .10
 - **2015-2016:** .10
- **Total collected from charging customers and non-state sources:**
 - **2017-18:** \$254,870.93
 - **2016-17:** \$642,393.63
 - **2015-16:** \$580,457.64



Deliverable #4: Provide leadership to internal staff related to funding and provide support to the school districts

- **Single Unit Description:** Provide leadership to the department and support to the school districts.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$2,287,158.26
 - **2016-2017:** \$4,921,864.55
 - **2015-2016:** \$1,735,606.74
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - **2017-2018:** .05%
 - **2016-2017:** .11%
 - **2015-2016:** .04%
- **Total employee equivalents required:**
 - **2017-2018:** 2.5
 - **2016-2017:** 3.0
 - **2015-2016:** 2.0



Deliverable #5: Provide financial transparency data and reports. Manage state's pupil accounting system (Fiscal Services).

- **Single Unit Description:** Provide financial transparency data and reports. Manage state's pupil accounting system.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$427,818.68
 - **2016-2017:** \$492,744.12
 - **2015-2016:** \$649,662.56
- **Total employee equivalents required:**
 - **2017-2018:** 1.25
 - **2016-2017:** 1.75
 - **2015-2016:** 1.25

Transparency Reports

- **In\$ite – Proviso 1.25**
 - Expenditures reported into five categories: Instruction, Instructional Support, Operations, Other Commitments, and Leadership
- **ESSA – Every Student Succeeds Act**
 - Personnel and non-personnel per pupil expenditures reported at the school level by source of fund: Federal vs. State/Local
- **F-33**
 - Revenues and expenditures reported following the USDE uniform chart of accounts



Deliverable #5: Provide financial transparency data and reports. Manage state's pupil accounting system (Fiscal Services – continued).

Current support of the Professional Certified Staff System (PCS)

- The Financial Services office is collaborating with Mainstream Technologies from Little Rock, Arkansas and the Office of Educator Services to replace our current PCS and CPS applications;
- User testing and training will begin in the spring;
- Expected go live date August 2020;
- The new application will provide users real time data and reports.



Deliverable #6: Visit school districts to ensure fiscal stability and compliance, provide technical assistance and issue declarations when necessary (Fiscal Practices).

- **Single Unit Description:** Visit school districts to ensure fiscal stability and compliance, provide technical assistance and issue declarations when necessary (Fiscal practice legislation that was passed in May 2017 59-20-90).
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$307,920.31
 - **2016-2017:** \$0.00
 - **2015-2016:** \$0.00
- **Total employee equivalents required:**
 - **2017-2018:** 1.5
 - **2016-2017:** .0
 - **2015-2016:** .0
- **Total number of declarations issued:**
 - **2017-2018:** 12.0
 - **2016-2017:** .0
 - **2015-2016:** .0



Deliverable #7: Make timely deposits of cash and checks received from internal and external customers (Fiscal Accounting).

- **Single Unit Description:** Make timely deposits of cash and checks received from internal and external customers.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$107,684.13
 - **2016-2017:** \$105,731.85
 - **2015-2016:** \$113,102.77
- **Total employee equivalents required:**
 - **2017-2018:** 1.0
 - **2016-2017:** 1.0
 - **2015-2016:** 1.0
- **Total number of deposits made and total amount of deposits:**
 - **2017-2018:** 1,549; \$16,010,574.31
 - **2016-2017:** 1,578; \$13,981,102.18
 - **2015-2016:** 2,080; \$15,733,671.22



Deliverable #8: Review travel reimbursements to ensure compliance with state and federal regulations. Provide support to various audits by reporting procedures, supporting closing procedures and fulfilling requests for information as it relates to Statewide Financial Audit, Agreed Upon Procedure Audit and Recovery Audit. Processes invoices for payments related to agency goods and services (Fiscal Accounting).

- **Single Unit Description:** Process invoices for payments, review travel reimbursements for compliance with regulations and support various audits.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$1,067,259.24
 - **2016-2017:** \$1,101,916.83
 - **2015-2016:** \$1,165,557.90
- **Total employee equivalents required:**
 - **2017-2018:** 13.0
 - **2016-2017:** 11.0
 - **2015-2016:** 12.0
- **Total number of travel reimbursement documents processed and total number of invoices processed:**
 - **2017-2018:** 2,960; 23,998
 - **2016-2017:** 2,852; 35,451
 - **2015-2016:** 2,976; 41,947



Deliverable #9: Procure, receipt, review, distribute and maintain instructional materials.

- **Single Unit Description:** Procure, receipt, review, distribute and maintain instructional materials.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$20,031,069.59
 - **2016-2017:** \$53,092,256.56
 - **2015-2016:** \$56,799,373.54
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - **2017-2018:** .43%
 - **2016-2017:** 1.17%
 - **2015-2016:** 1.39%

- **Number of Instructional Materials Distributed:**
 - **2017-2018:** 593,250
 - **2016-2017:** 1,323,462
 - **2015-2016:** 1,655,445
- **Total employee equivalents required:**
 - **2017-2018:** 5.50
 - **2016-2017:** 5.50
 - **2015-2016:** 5.00
- **Total collected from charging customers and non-state sources:**
 - **2017-18:** \$1,489,084.48
 - **2016-17:** \$1,244,471.18
 - **2015-16:** \$1,114,073.39



Deliverable #10: Prepare budget request, load budget appropriations, prepare budget transfers and update 3 year financial plan (Budget).

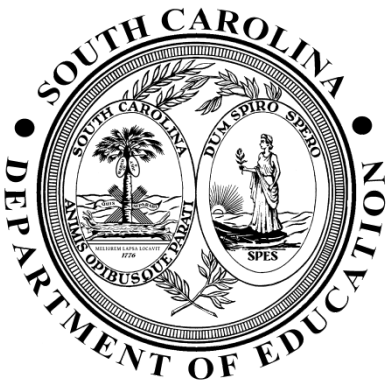
- **Single Unit Description:** Prepare budget request, load budget appropriations, prepare budget transfers and update 3 year financial plan.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$450,478.98
 - **2016-2017:** \$254,952.13
 - **2015-2016:** \$399,846.42
- **Total employee equivalents required:**
 - **2017-2018:** 1.5
 - **2016-2017:** 2.5
 - **2015-2016:** 1.0
- **Total number of budget transfers:**
 - **2017-2018:** 264
 - **2016-2017:** 327
 - **2015-2016:** 812



Deliverable #11: Prepare various federal grant reimbursement requests, prepare various federal grants reports and provide support to various audits by reporting procedures, supporting closing procedures and fulfilling requests for information as it relates to the Statewide audit, Single Audit, Agreed Upon Procedures Audit and various Federal government agency audits (Grants).

- **Single Unit Description:** Prepare and manage federal grant reimbursements and various federal grant reports along with supporting multiple annual audits.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$781,736.74
 - **2016-2017:** \$770,153.93
 - **2015-2016:** \$895,365.34
- **Total employee equivalents required:**
 - **2017-2018:** 2.90
 - **2016-2017:** 2.40
 - **2015-2016:** 2.90
- **Total amount of reimbursements requested:**
 - **2017-2018:** \$847,246,873.70
 - **2016-2017:** \$862,230,857.36
 - **2015-2016:** \$842,262,522.61
- **Total amount and percentage of reimbursement passed through to the school districts:**
 - **2017-2018:** \$790,051,524.20; 93.25%
 - **2016-2017:** \$817,347,004.70; 94.79%
 - **2015-2016:** \$794,636,152.30; 94.35%





Division of College and Career Readiness

Dr. David Mathis

Career and Technical Education

Early Learning and Literacy

Personalized Learning

Standards and Learning

Virtual Education

Molly M. Spearman – State Superintendent of Education



Office of Career and Technical Education

Angel Malone

Director

Molly M. Spearman – State Superintendent of Education

Vision:

All students graduate prepared for success in college, careers, and citizenship.

Mission:

To cultivate the development of a skilled workforce and a responsive workforce system that meets the needs of business and industry leading to sustainable growth, economic prosperity, and global competitiveness for South Carolina.



Number of employees (all types) in the unit

Start of fiscal year

| | |
|---------|----|
| 2017-18 | 16 |
| 2016-17 | 20 |
| 2015-16 | 20 |

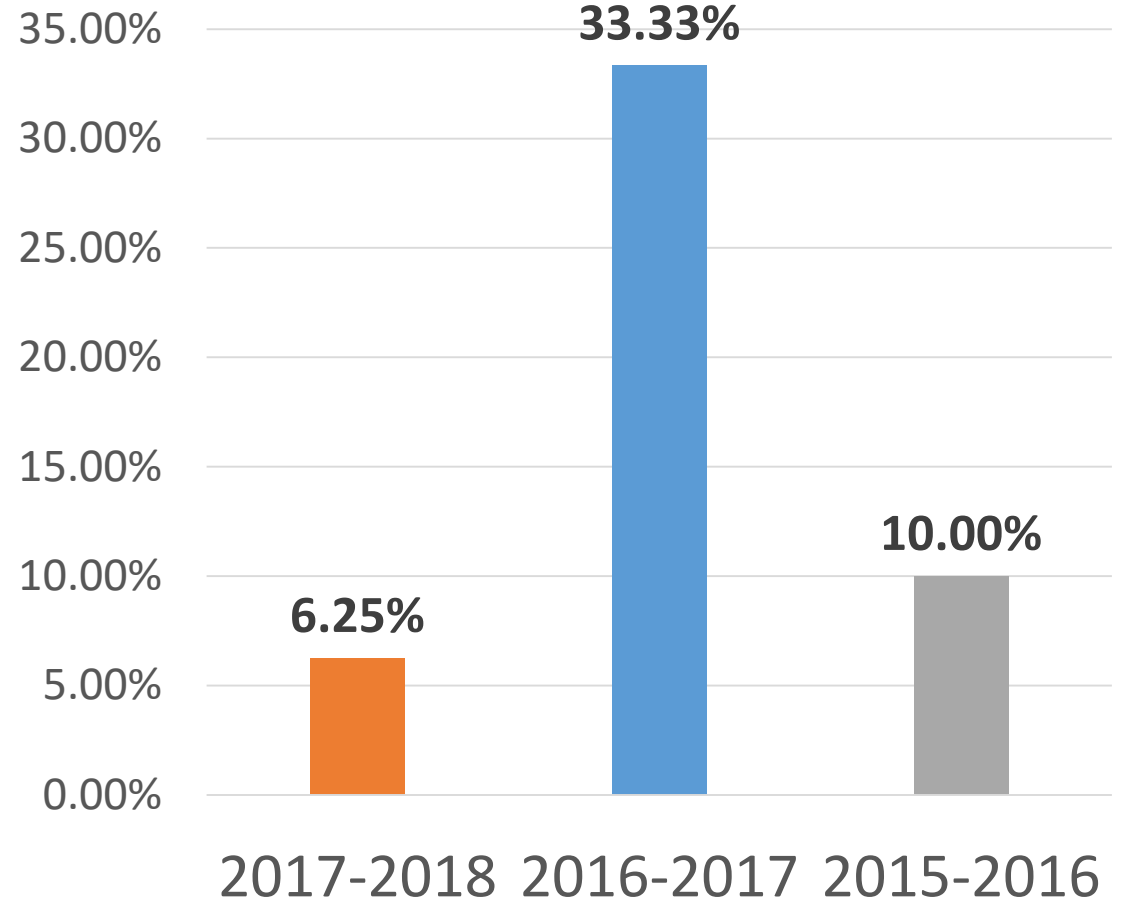
End of fiscal year

| | |
|---------|----|
| 2017-18 | 16 |
| 2016-17 | 16 |
| 2015-16 | 20 |

Leave the unit during fiscal year

| | |
|---------|---|
| 2017-18 | 1 |
| 2016-17 | 6 |
| 2015-16 | 2 |

OCTE Turnover Rate

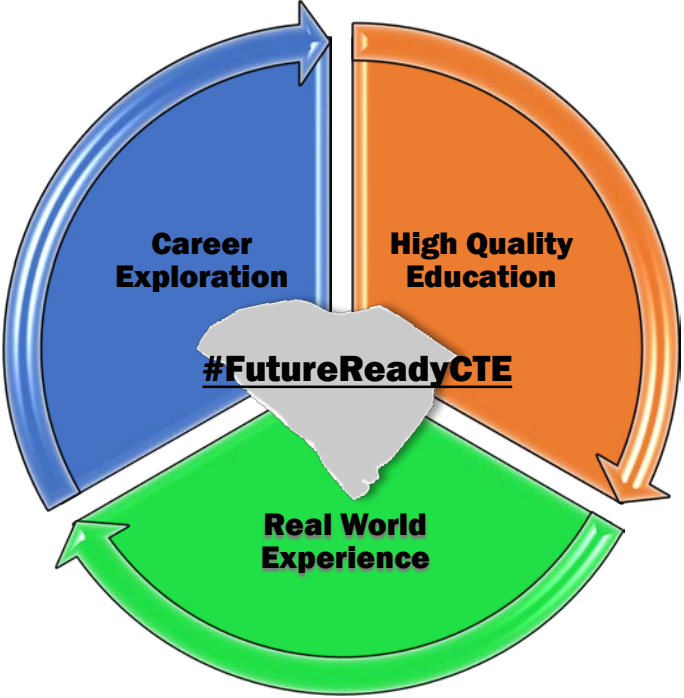


Intent

SBE Reg. 43-236; 1.76

The Department of Education shall develop a curriculum, aligned with state content standards, organized around a career cluster system that must provide students with both strong academics and real-world problem solving skills. Students must be provided individualized educational, academic, and career-oriented choices and greater exposure to career information and opportunities. This system must promote the involvement and cooperative effort of parents, teachers, and school counselors in assisting students in making these choices, in setting career goals, and in developing individual graduation plans to achieve these goals. (Section 59-59-20 (A)).

Quality CTE Program Implementation



Deliverable #85: Provide qualified personnel to serve as experts and liaisons in the 16 career clusters, career guidance, data/state & federal accountability, administer and monitor Perkins federal funds, provide legal counsel, oversee grant compliance, state EIA funds, and state industry credential funding.

- **Single Unit Description:** Liaison in one of the 16 career clusters
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$1,046,829.38
 - 2016-2017: \$1,223,040.18
 - 2015-2016: \$1,187,631.68
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.02%
 - 2016-2017: 0.03%
 - 2015-2016: 0.03%
- **Units Provided:**
 - 2017-2018: 16
 - 2016-2017: 16
 - 2015-2016: 16
- **Total employee equivalents required:**
 - 2017-2018: 8.95
 - 2016-2017: 8.95
 - 2015-2016: 8.95
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$303,281.24
 - 2016-17: \$1,193,090.87
 - 2015-16: \$1,192,094.13

Deliverable #86: Provide communication to business and industry, school districts, post-secondary institutions, legislative representatives, parents, students, advocacy groups, and other CTE shareholders about career and technical education. More specifically regarding CTE initiatives, CTE programs, state CTE data, and various opportunities via face to face interactions, website, traditional mail, email, newsletter, phone and web conferencing, professional learning opportunities, and promotional items related to Career and Technical Education.

- **Single Unit Description:** School Districts; Business and Industries; Legislators; Parents; Students; Advocacy Groups; Institutions of Higher Education; CTE Stakeholders
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$715,419.01
 - 2016-2017: \$612,777.04
 - 2015-2016: \$598,073.72
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.02%
 - 2016-2017: 0.01%
 - 2015-2016: 0.01%
- **Total employee equivalents required:**
 - 2017-2018: 5.50
 - 2016-2017: 5.50
 - 2015-2016: 5.50
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$207,266.98
 - 2016-17: \$597,771.60
 - 2015-16: \$600,320.94

Deliverable #87: Provide supplies and materials in the form of educational books and supplies, instructional materials, computer programmed licenses, postage, printed items, and travel costs to support relaying CTE content to k-12 schools, districts, and post-secondary institutions.

- **Single Unit Description:** Educational books and supplies, instructional materials, and other goods and services provided to schools, districts, and Institutions of Higher Education.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$43,538.40
 - 2016-2017: \$78,179.88
 - 2015-2016: \$21,435.18
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.00%
 - 2016-2017: 0.00%
 - 2015-2016: 0.00%
- **Total employee equivalents required:**
 - 2017-2018: 0.85
 - 2016-2017: 0.85
 - 2015-2016: 0.85
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$12,613.69
 - 2016-17: \$76,265.44
 - 2015-16: \$21,515.72

Intent

S.C. Code Ann 59-59-100; 59-59-110; 59-59-190

The South Carolina Department of Employment and Workforce, in collaboration with the State Board for Technical and Comprehensive Education and the Commission on Higher Education, shall assist the Department of Education, in planning and promoting the career information and employment options and preparation programs provided for in this chapter by: (5) collaborating with local agencies and businesses to stimulate funds. (59-59-190 (A)(5)).

Carl D. Perkins Funding



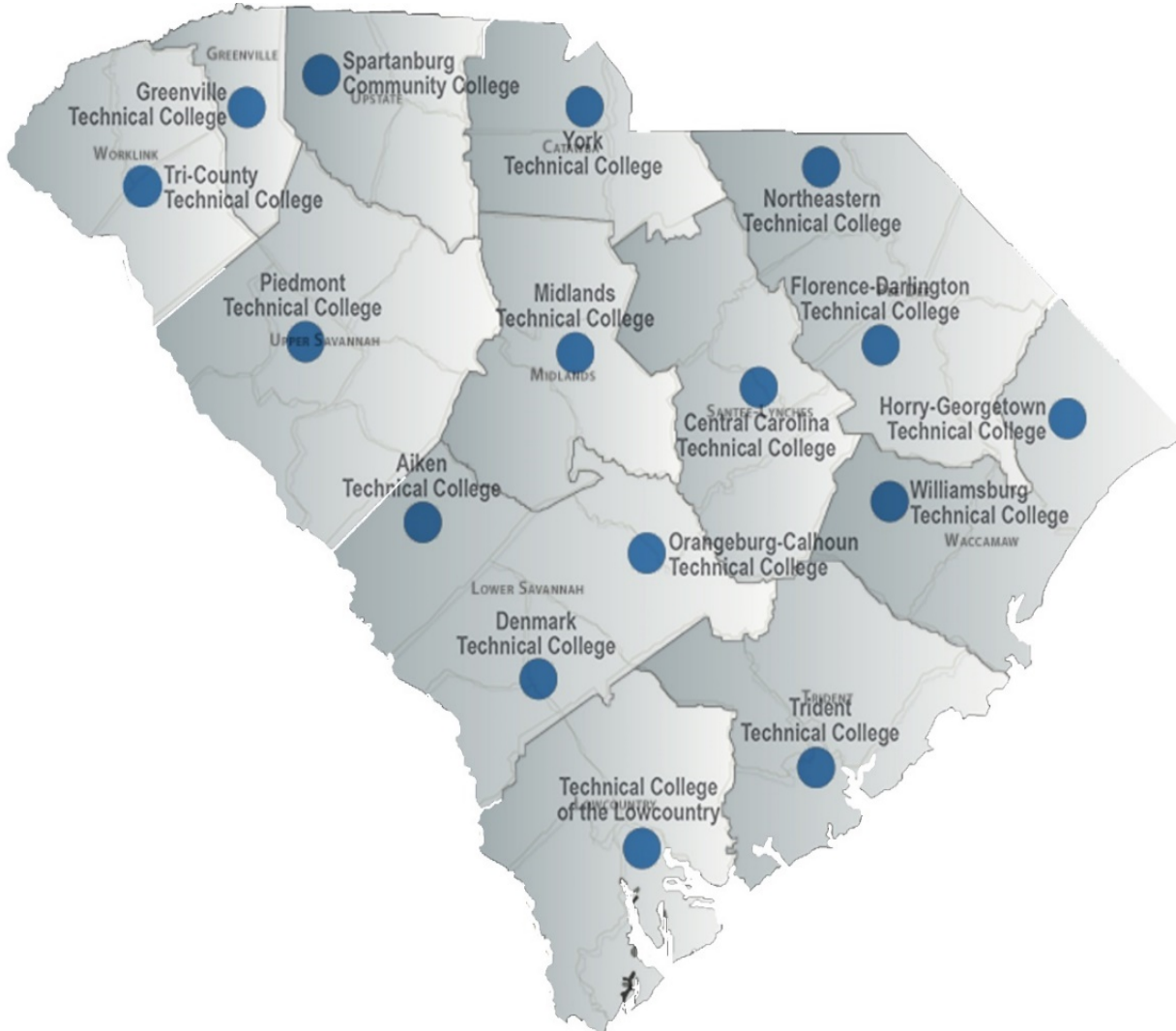
Deliverable #88: Partner with related advocacy groups through dues and member fees, hosting professional learning opportunities, and collaboration that support the work of CTE and the distribution of Perkins Federal funds to schools and districts.

- **Single Unit Description:** Partnership created or professional learning opportunity offered related to Perkins Federal funds
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$58,022.49
 - 2016-2017: \$123,991.99
 - 2015-2016: \$106,663.44
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.00%
 - 2016-2017: 0.00%
 - 2015-2016: 0.00%
- **Total employee equivalents required:**
 - 2017-2018: 0.85
 - 2016-2017: 0.85
 - 2015-2016: 0.85
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$16,809.93
 - 2016-17: \$120,955.72
 - 2015-16: \$107,064.22

Deliverable #89: Provide professional learning opportunities to schools, districts, and post-secondary institutions through face to face meetings, regional collaborative meetings, and onsite technical assistance visits.

- **Single Unit Description:** Professional learning opportunities provided to schools, school districts, and Institutions of Higher Education
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$38,251.21
 - 2016-2017: \$30,575.98
 - 2015-2016: \$39,340.98
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.00%
 - 2016-2017: 0.00%
 - 2015-2016: 0.00%
- **Total employee equivalents required:**
 - 2017-2018: 6.00
 - 2016-2017: 6.00
 - 2015-2016: 6.00
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$11,081.92
 - 2016-17: \$29,827.25
 - 2015-16: \$39,488.80

OCTE Service Areas



Deliverable #90: Provide indirect support in the amount of 3% of federal funds for salaries, fringe, and other expenses.

- **Single Unit Description:** SDE OCTE Employees
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$37,318.87
 - 2016-2017: \$38,431.18
 - 2015-2016: \$32,339.13
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.00%
 - 2016-2017: 0.00%
 - 2015-2016: 0.00%
- **Total employee equivalents required:**
 - 2017-2018: 18.90
 - 2016-2017: 18.90
 - 2015-2016: 18.90
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$10,811.80
 - 2016-17: \$37,490.09
 - 2015-16: \$\$32,460.64



Office of Early Learning and Literacy

Quincie Moore

Director

Molly M. Spearman – State Superintendent of Education

The mission of the Office of Early Learning and Literacy is to:

- Offer the foundation that supports high-quality early learning programs;
- Support to all children in their development as lifelong learners and contributing members of the community;
- Support families in their essential work as parents and caregivers; and
- Provide leadership and support to help all stakeholders deepen their literacy knowledge and acquire the skills necessary to effectively implement Read to Succeed.

Employee Turnover Rate

| Year | Number of employees (all types) in the unit |
|--|---|
| <u>Start of fiscal year</u> | |
| 2017-18 | 11 |
| 2016-17 | 9 |
| 2015-16 | 0 |
| <u>End of fiscal year</u> | |
| 2017-18 | 14 |
| 2016-17 | 11 |
| 2015-16 | 9 |
| <u>Leave the unit during fiscal year</u> | |
| 2017-18 | 1 |
| 2016-17 | 5 |
| 2015-16 | 1 |
| Turnover rate | |
| 2017-18 | 8.00% |
| 2016-17 | 50.00% |
| 2015-16 | 22.22% |

Intent

S.C. Code Section 59-155-110

There is established within the South Carolina Department of Education the South Carolina Read to Succeed Office to implement a comprehensive, systemic approach to reading.

There is created the South Carolina Child Early Reading Development and Education Program which is a full day, four-year-old kindergarten program for at-risk children which must be made available to qualified children in all public school districts within the State.

Deliverable #91: Implement Read to Succeed (Reading Plans, Summer Reading Camps, Literacy Courses)

- **Single Unit Description:** Implement and report components of Read to Succeed, including school and district reading plans, summer reading camps and literacy courses.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$2,779,749.81
 - 2016-2017: \$3,587,945.08
 - 2015-2016: \$3,691,019.43
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.06%
 - 2016-2017: 0.08%
 - 2015-2016: 0.09%
- **Units Provided:**
 - 2017-2018: --
 - 2016-2017: --
 - 2015-2016: --
- **Total employee equivalents required:**
 - 2017-2018: 24.67
 - 2016-2017: 22.91
 - 2015-2016: 23.33
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$5,500.00
 - 2016-17: \$0.00
 - 2015-16: \$0.00

Deliverable #91:
Implement Read
to Succeed
(Reading Plans,
Summer Reading
Camps, Literacy
Courses)

2014

Year the Read to Succeed Act
went into effect

32,413

Read to Succeed courses
taken since 2015

26,882

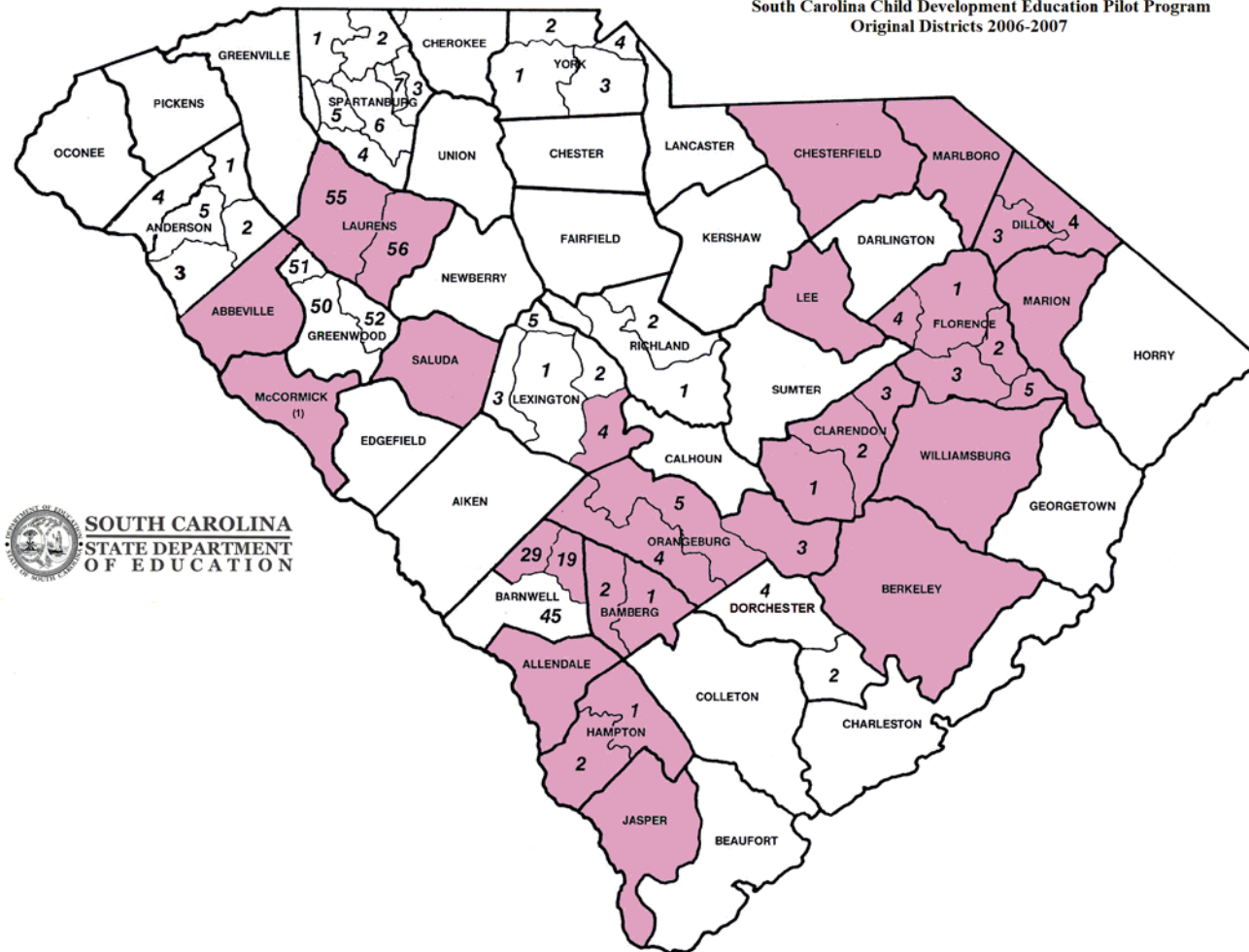
Students served in Summer
Reading Camps since 2015

Deliverable #92: Implement CERDEP and EIA 4K

- **Single Unit Description:** Monitor and implement CERDEP and EIA 4K in school districts.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$553,468.66
 - 2016-2017: \$496,455.08
 - 2015-2016: \$449,506.65
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.01%
 - 2016-2017: 0.01%
 - 2015-2016: 0.01%
- **Units Provided:**
 - 2017-2018: 62 CERDEP districts
 - 2016-2017: 61 CERDEP districts
 - 2015-2016: 61 CERDEP districts
- **Total employee equivalents required:**
 - 2017-2018: 4.91
 - 2016-2017: 3.17
 - 2015-2016: 2.84
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$0.00
 - 2016-17: \$0.00
 - 2015-16: \$0.00

2006-07 CERDEP Districts

South Carolina Child Development Education Pilot Program
Original Districts 2006-2007

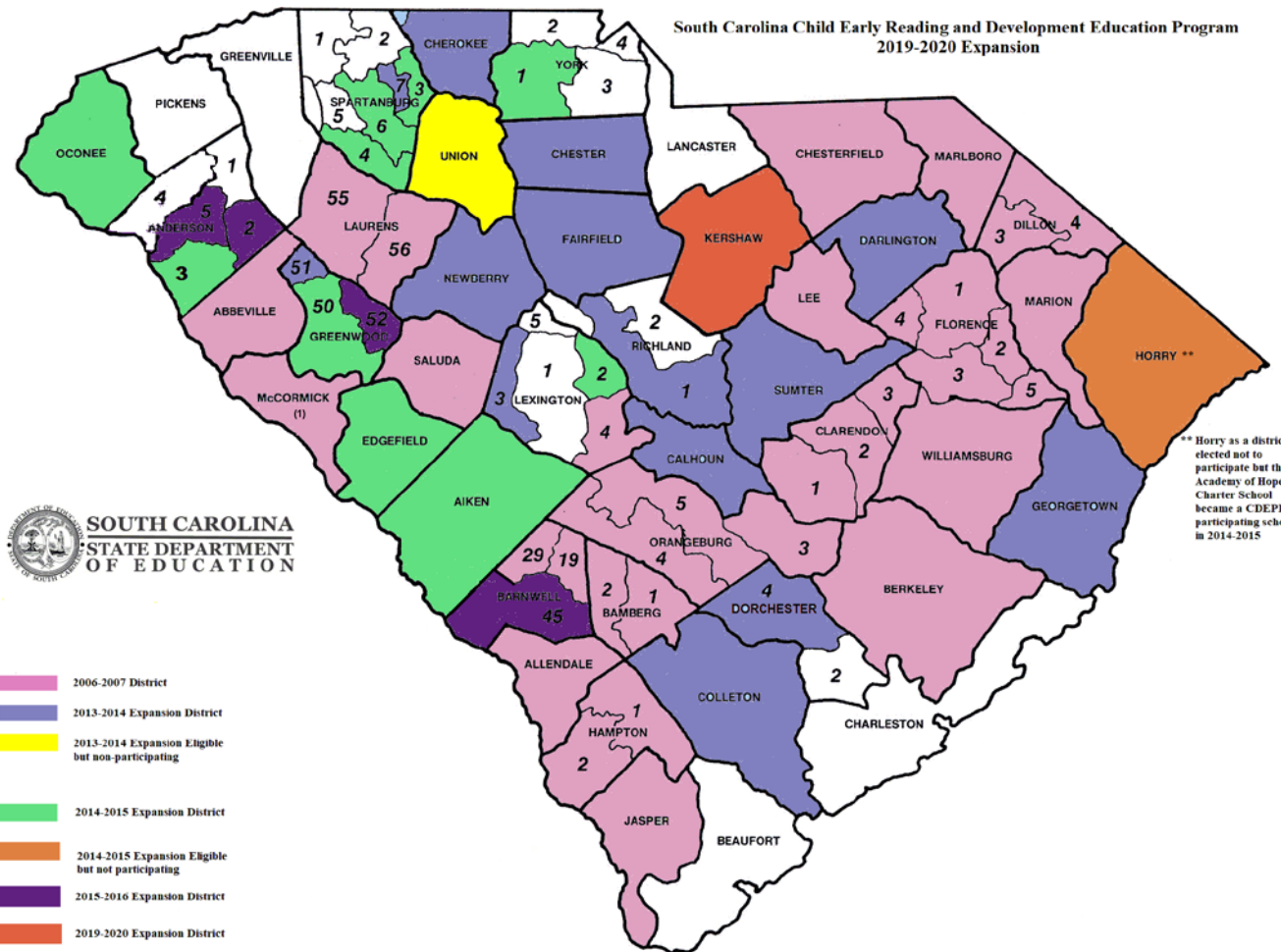


Deliverable #92:
Implement
CERDEP and EIA
4K



2019-20 CERDEP Districts

Deliverable #92:
Implement
CERDEP and EIA
4K



Deliverable #93: Professional Development and Technical Assistance

- **Single Unit Description:** Provide professional development and technical assistance to 4k educators and providers.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$553,468.66
 - 2016-2017: \$496,455.08
 - 2015-2016: \$449,506.65
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.01%
 - 2016-2017: 0.01%
 - 2015-2016: 0.01%
- **Units Provided:**
 - 2017-2018: --
 - 2016-2017: --
 - 2015-2016: --
- **Total employee equivalents required:**
 - 2017-2018: 4.92
 - 2016-2017: 3.17
 - 2015-2016: 2.83
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$0.00
 - 2016-17: \$0.00
 - 2015-16: \$0.00

Deliverable #93:
Professional
Development and
Technical
Assistance

Over 7,000

Educators reached through Early Learning
PLOs from 2015–16 to 2017–18

1,919

Literacy/reading coaches who received on-site
support and professional development from
Literacy Specialists from 2015–16 to 2017–18

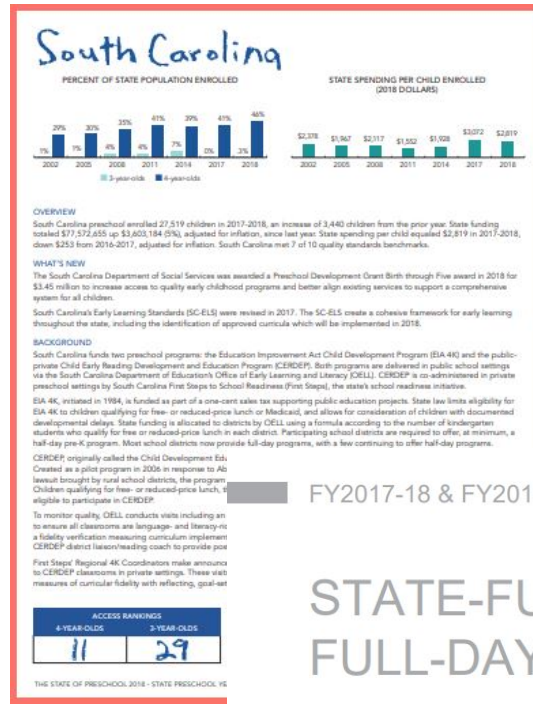
50

Average number of statewide Early Learning
and Literacy PLOs offered annually to SC
educators

Deliverable #94: Early Learning and Literacy Reporting

- **Single Unit Description:** Create reports on district implementation of Early Learning and Literacy initiatives.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$281,806.85
 - 2016-2017: \$274,068.26
 - 2015-2016: \$316,553.98
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.01%
 - 2016-2017: 0.01%
 - 2015-2016: 0.01%
- **Units Provided:**
 - 2017-2018: 8
 - 2016-2017: 8
 - 2015-2016: 7
- **Total employee equivalents required:**
 - 2017-2018: 2.50
 - 2016-2017: 1.75
 - 2015-2016: 2.00
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$0.00
 - 2016-17: \$0.00
 - 2015-16: \$0.00

Deliverable #94: Early Learning and Literacy Reporting



FY2017-18 & FY2018-19

STATE-FUNDED FULL-DAY 4K

Annual Report

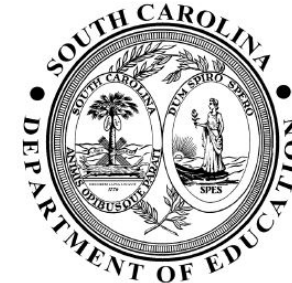
With contributions from:
University of South Carolina, College of Education and RAND Corporation



PO Box 11867 | 502 Brown Building | Columbia SC 29211 | WWW.EOC.SC.GOV

STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION
SECRETARY TO THE STATE BOARD OF EDUCATION



2018 Summer Reading Camp Report

Report to State Board of Education
Pursuant to Act 284

STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION



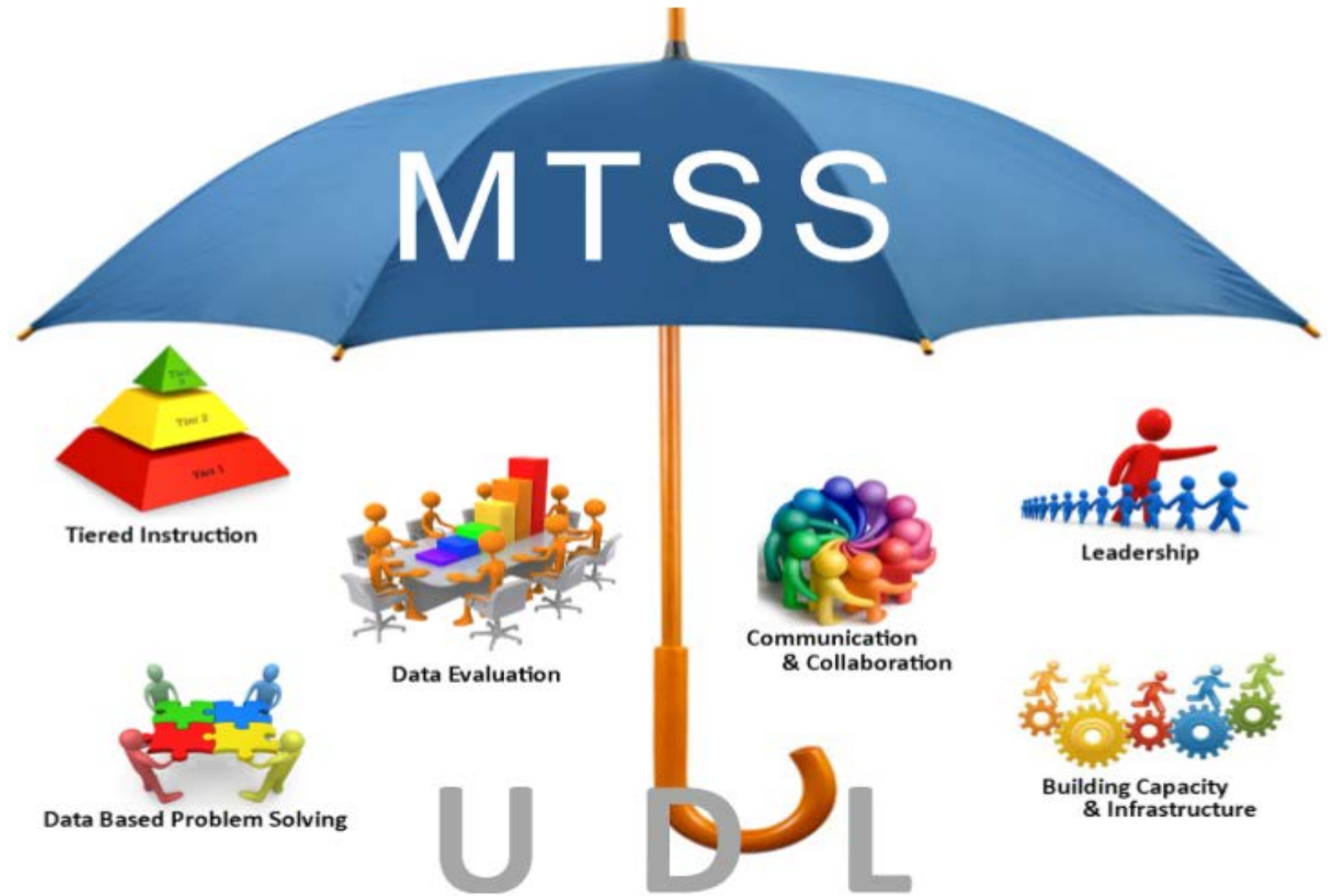
South Carolina State Reading Plan and Annual Proficiency Update

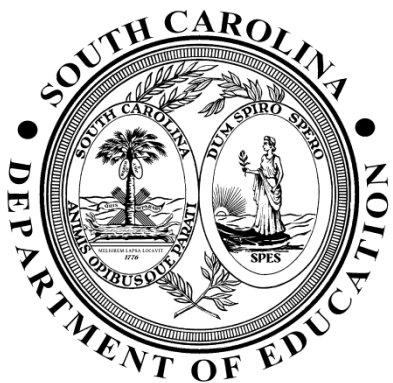
Report to the S.C. State Board of Education and General Assembly

Pursuant to Act 284

June 2019

Act 213: Multi-Tiered System of Supports (MTSS)





Office of Standards and Learning

Dr. Anne Pressley

Director

Molly M. Spearman – State Superintendent of Education

The Office of Standards and Learning supports the Profile of the South Carolina Graduate through the following:

- development and revision of South Carolina's Academic Standards;
- identification, development, and revision of resources that support statewide implementation of the South Carolina Academic Standards;
- providing professional learning opportunities to improve the capacity of teachers and districts in raising student achievement; and
- monitoring compliance with state statutes and regulations as appropriate.

Employee Turnover Rate

Start of Fiscal Year

2017-18: 20

2016-17: 15

2015-16: 20

End of Fiscal Year

2017-18: 18

2016-17: 20

2015-16: 15

During Fiscal Year

2017-18: 9

2016-17: 4

2015-16: 10

Turnover Rate

2017-18: 47.37%

2016-17: 22.86%

2015-16: 57.14%

Deliverable #97: Develop and revise South Carolina's Academic Standards

- **Single Unit Description:** An entire set of standards spanning grade levels K-12
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$1,160,851.08
 - 2016-2017: \$650,209.52
 - 2015-2016: \$771,295.19
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.02%
 - 2016-2017: 0.01%
 - 2015-2016: 0.02%
- **Units Provided:**
 - 2017-2018: 5
 - 2016-2017: 5
 - 2015-2016: 4
- **Total employee equivalents required:**
 - 2017-2018: 8
 - 2016-2017: 7
 - 2015-2016: 9

Deliverable #97: Intent

The standards must be reflective of the highest level of academic skills with the rigor necessary to improve the curriculum and instruction in South Carolina's schools so that students are encouraged to learn at unprecedented levels and must be reflective of the highest level of academic skills at each grade level. (Section 59-18-300).

The State Board of Education, in consultation with the Education Oversight Committee, shall provide for a cyclical review by academic area of the state standards and assessments to ensure that the standards and assessments are maintaining high expectations for learning and teaching. (Section 59-18-350).

Deliverable #98: Identify, develop and/or revise resources that support statewide implementation of the South Carolina Academic Standards.

- **Single Unit Description:** A scope and sequence for a content area in grades K-12 or a support document/implementation guide to support a K-12 set of standards
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - **2017-2018:** \$1,160,851.08
 - **2016-2017:** \$650,209.52
 - **2015-2016:** \$771,295.19
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - **2017-2018:** 0.02%
 - **2016-2017:** 0.01%
 - **2015-2016:** 0.02%
- **Units Provided:**
 - **2017-2018:** 6
 - **2016-2017:** 8
 - **2015-2016:** 2
- **Total employee equivalents required:**
 - **2017-2018:** 11
 - **2016-2017:** 12
 - **2015-2016:** 6

Deliverable #98: Intent

The State Board of Education, in consultation with the Education Oversight Committee, shall provide for a cyclical review by academic area of the state standards and assessments to ensure that the standards and assessments are maintaining high expectations for learning and teaching. (Section 59-18-350).

Deliverable #99: Provide professional learning opportunities to improve the capacity of teachers and districts in raising student achievement

- **Single Unit Description:** Professional Learning Opportunity
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$1,160,851.08
 - 2016-2017: \$650,209.52
 - 2015-2016: \$771,295.19
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.02%
 - 2016-2017: 0.01%
 - 2015-2016: 0.02%
- **Units Provided:**
 - 2017-2018: 41
 - 2016-2017: 34
 - 2015-2016: 9
- **Total employee equivalents required:**
 - 2017-2018: 18
 - 2016-2017: 20
 - 2015-2016: 15

Deliverable #99: Intent

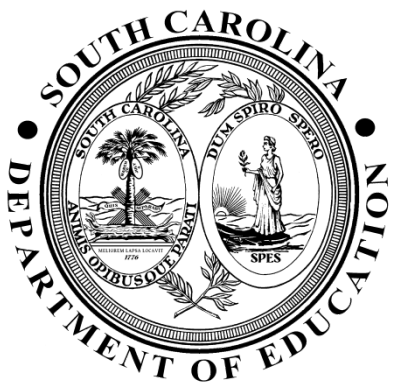
The State Department of Education shall develop an accountability system to ensure that identified professional development standards are effectively implemented. As part of this system the department shall provide information on the identified standards to all principals and other professional development leaders. Training for all school districts in how to design comprehensive professional development programs that are consistent with the standards also shall be a part of the implementation. A variety of staff development options that address effective teaching and assessment of state academic standards and workforce preparation skills shall be included in the information provided to principals and other professional development leaders to ensure high levels of student achievement. (Section 59-18-1930).

Deliverable #100: Monitor compliance with state statutes and regulations as appropriate.

There were no units provided, no cost, or the agency does not track the number of units provided and/or total cost.

Deliverable #100: Intent

The standards must be reflective of the highest level of academic skills with the rigor necessary to improve the curriculum and instruction in South Carolina's schools so that students are encouraged to learn at unprecedented levels and must be reflective of the highest level of academic skills at each grade level. (Section 59-18-300).



Office of Virtual Education

Bradley Mitchell

Director

Molly M. Spearman – State Superintendent of Education

The mission of the Office of Virtual Education is to develop and deliver standards-based, student-centered online and technology-based interactive instruction to expand educational opportunities for 21st century skills.

Intent

S.C. Code Ann 59-16-10

Ensure consistent high quality education for the students of South Carolina utilizing technology-delivered courses.

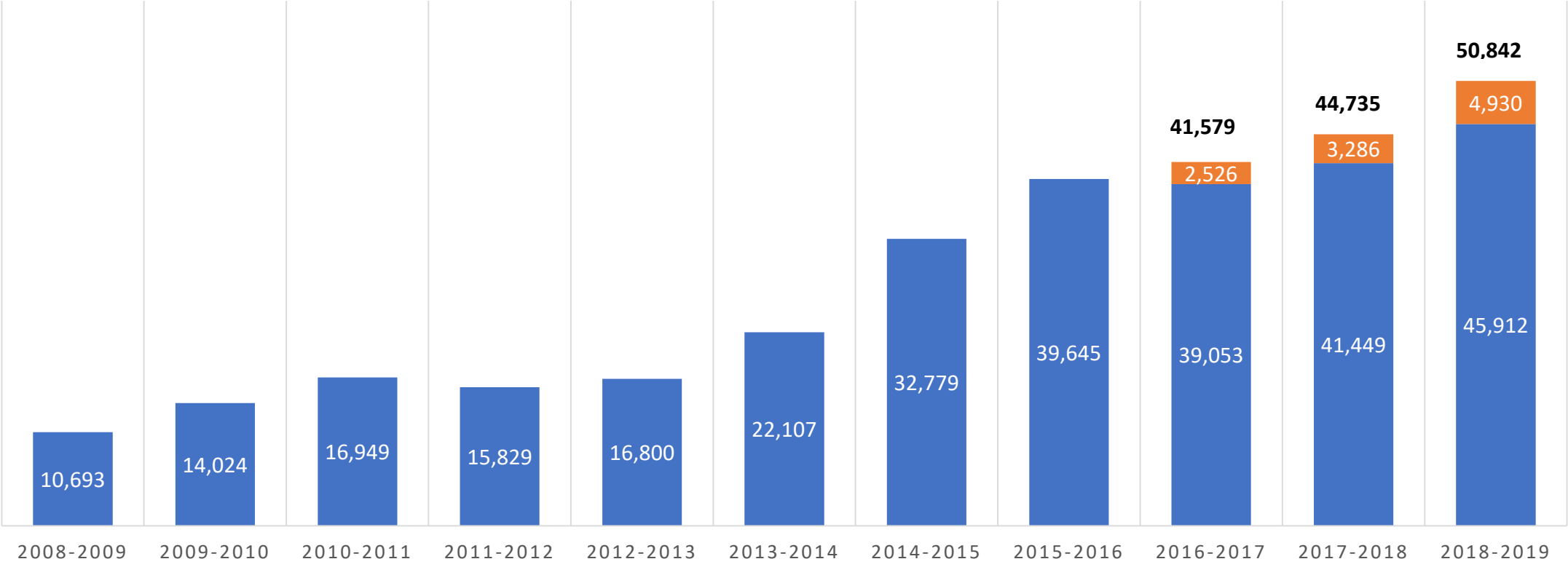
Employee Turnover Rate

| Number of employees (all types) in the unit | | | |
|---|-----------------------------------|---------------|----------|
| | Start of fiscal year | Includes Temp | FTE Only |
| | 2017-18 | 230 | 75 |
| | 2016-17 | 225 | 59 |
| | 2015-16 | 150 | 55 |
| | End of fiscal year | | |
| | 2017-18 | 224 | 71 |
| | 2016-17 | 230 | 75 |
| | 2015-16 | 225 | 59 |
| | Leave the unit during fiscal year | | |
| | 2017-18 | 202 | 13 |
| | 2016-17 | 172 | 4 |
| | 2015-16 | 119 | 5 |
| | Turnover rate | | |
| | 2017-18 | 88.99% | 17.81% |
| | 2016-17 | 75.60% | 5.97% |
| | 2015-16 | 63.47% | 8.77% |

Deliverable #1: Administer virtual k-12 coursework and instruction.

- **Single Unit Description:** A student enrolled in one course with the state virtual school program (VirtualSC).
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$6,700,028.96
 - 2016-2017: \$5,888,593.12
 - 2015-2016: \$4,836,565.60
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.14%
 - 2016-2017: 0.13%
 - 2015-2016: 0.12%
- **Units Provided:**
 - 2017-2018: 41,449
 - 2016-2017: 39,053
 - 2015-2016: 39,645
- **Total employee equivalents required:**
 - 2017-2018: 166.2
 - 2016-2017: 177.7
 - 2015-2016: 176.7
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$0
 - 2016-17: \$0
 - 2015-16: \$0

VirtualSC Historical Enrollments



Deliverable #102: Develop virtual coursework and instruction.

- **Single Unit Description:** Instructional resources/textbooks used and courses developed & maintained.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$1,678,350.73
 - 2016-2017: \$2,190,446.27
 - 2015-2016: \$1,609,179.64
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.04%
 - 2016-2017: 0.05%
 - 2015-2016: 0.04%
- **Units Provided:**
 - 2017-2018: 196
 - 2016-2017: 165
 - 2015-2016: 157
- **Total employee equivalents required:**
 - 2017-2018: 13
 - 2016-2017: 11
 - 2015-2016: 8
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$0
 - 2016-17: \$0
 - 2015-16: \$0

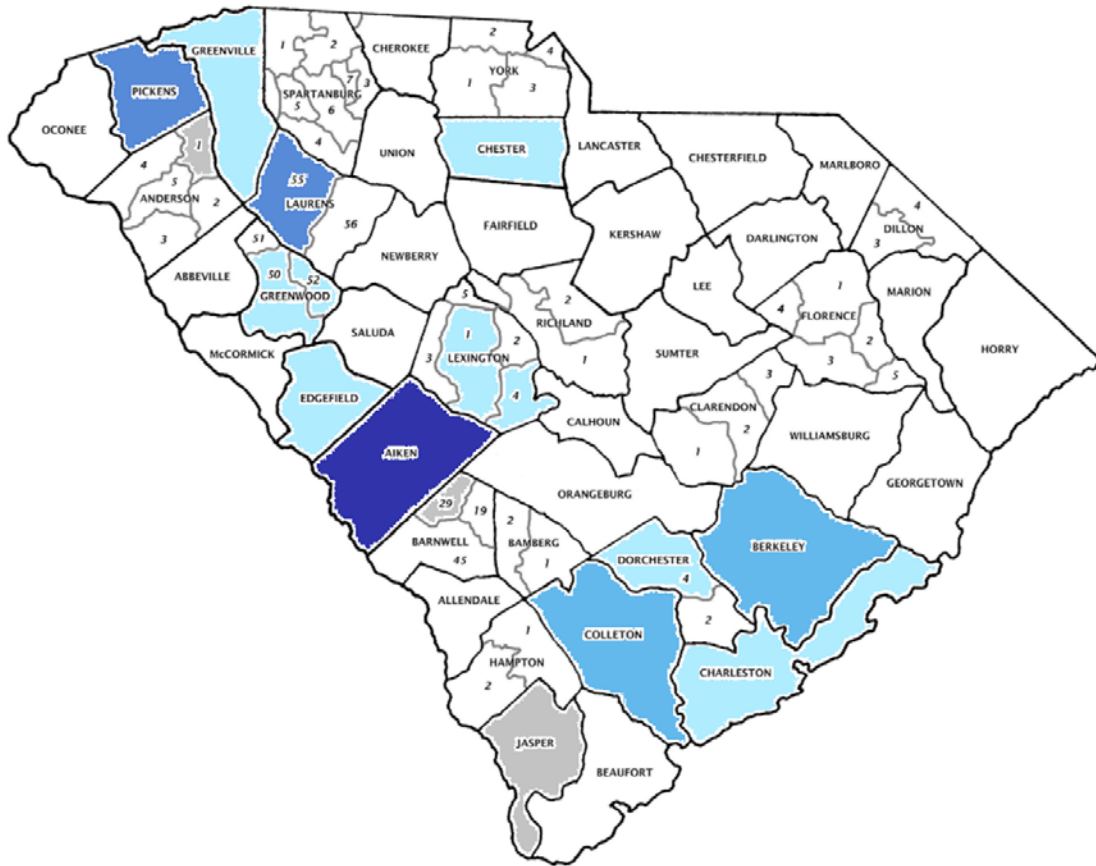
VirtualSC Course Development

- VirtualSC Course Highlights:
 - 84 diverse online courses in the course catalog
 - Advanced Placement, Honors, College Preparatory, and Credit Recovery offerings
 - Middle school courses: Exploring World Languages in SC, Introduction to Career Clusters
 - 4 courses have received Quality Matters certification
 - English 2 Honors, Geometry, Government, and Music Appreciation
 - New Courses for 2019
 - IT Fundamentals, Parenting Education, German 3 Honors, and French 3 Honors
 - Courses in Development for 2020
 - Discovering Computer Science, Fundamentals of Computing, Pre-Calculus Honors

Deliverable #103: Form partnerships to implement district-level virtual resources and programming.

- **Single Unit Description:** Partnerships formed with a school or district through the Franchise Program or Elementary Keyboarding Program.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$533,206.00
 - 2016-2017: \$676,949.85
 - 2015-2016: \$356,532.57
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.01%
 - 2016-2017: 0.01%
 - 2015-2016: 0.01%
- **Units Provided:**
 - 2017-2018: 60
 - 2016-2017: 51
 - 2015-2016: 40
- **Total employee equivalents required:**
 - 2017-2018: 3.3
 - 2016-2017: 3.3
 - 2015-2016: 3.3
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$235,000
 - 2016-17: \$152,600
 - 2015-16: \$48,200

VirtualSC Franchise Programs



Other Franchise Programs:

SCDJJ
Pee Dee Math, Science & Technology Academy

2019-2020 Info:

- 19 Franchise Programs

2018-19 Data:

- 5,633 Students Served
- 79% Successful Completion Rate

Deliverable #104: Provide online professional development for educators.

- **Single Unit Description:** Educators participating in one of the online professional development courses offered.
- **Total Deliverable Expenditures (operational and employee salary/fringe):**
 - 2017-2018: \$1,482,886.99
 - 2016-2017: \$1,558,489.18
 - 2015-2016: \$1,152,294.48
- **Total deliverable expenditures as a percentage of total agency expenditures:**
 - 2017-2018: 0.03%
 - 2016-2017: 0.03%
 - 2015-2016: 0.03%
- **Units Provided:**
 - 2017-2018: 11,108
 - 2016-2017: 10,836
 - 2015-2016: 5,015
- **Total employee equivalents required:**
 - 2017-2018: 41.50
 - 2016-2017: 38
 - 2015-2016: 37
- **Total collected from charging customers and non-state sources:**
 - 2017-18: \$927,623.03
 - 2016-17: \$946,696.32
 - 2015-16: \$288,365.00

COMMITTEE CONTACT INFORMATION AND UPCOMING MEETINGS

Legislative Oversight Committee



South Carolina House of Representatives

Committee Mission

Determine if agency laws and programs are being implemented and carried out in accordance with the intent of the General Assembly and whether they should be continued, curtailed or eliminated. Inform the public about state agencies.

Website: <https://www.scstatehouse.gov/CommitteeInfo/HouseLegislativeOversightCommittee.php>

Phone Number: 803-212-6810

Email Address: HCommLegOv@schouse.gov

Location: Blatt Building, Room 228

UPCOMING MEETINGS

Education and Cultural Subcommittee

November

- Tuesday, November 26, 2019, at 10:30 a.m. in Blatt 321

December

- Wednesday, December 18, 2019, at 10:30 a.m. in Blatt 110
- Thursday, December 19, 2019, at 10:30 a.m. in Blatt 110